

Generic World Language Lesson Plan Template

Stage 1: Desired Results (Backward Design)

Unit/Lesson: _____ Date: _____

- Target Proficiency Level:
 - Can-Do Statements:
 - Essential Question(s):

State Standards

Interpretive:

Interpersonal:

Presentational

Intercultural:

Stage 2: Evidence of Learning

- Performance Task(s):
- Formative Assessment(s):
- Success Criteria / Rubrics:
- Reflection / Cultural Comparison Opportunity:

Stage 3: Learning Plan

Mode(s) of Communication: ☐ Interpretive ☐ Interpersonal ☐ Presentational

Skill Focus: ☐ Listening ☐ Speaking ☐ Reading, Writing

Materials & Resources:

- Lingco Lesson and Activities:
- Additional Communicative Activities (Info Gaps, etc.):
- Vocabulary Sets / Grammar explanations::
- Protocols / Tools (e.g., Rally Robin, Think-Pair-Share):

Lesson Sequence

BEGINNING – Warm-Up & “I Do” (Teacher-Led Input)

- Hook / Activator (e.g., TPR, visuals, music, Lingco):
- Learning Target Posted & Reviewed? ☒
- Input (Modeling / Think-Aloud):
- Engagement Strategy Used:
- Scaffolds Provided:

MIDDLE – “We Do” and “You Do Together” (Collaborative Practice)

- Guided Practice / Scaffolded Interaction:
- Protocol Used (e.g., Pair-Share, Rally Robin, Jigsaw):
- Partner or Group Output Task:
- Differentiation Strategies Applied:

END – “You Do Alone” and Closure

- Independent Practice (e.g., Lingco activity, writing/speaking prompt):
- Exit Task / Can-Do Reflection:
- Peer or Teacher Feedback Provided?:
- Cultural Comparison Prompt (if applicable):

Extension & Differentiation Options

- Advanced Learners:
- Struggling Learners:
- ELLs / Heritage Speakers:

Reflection / Notes

- Adjustments for Next Time:
- Observed Engagement Level:
- Lingco Resource Feedback:
- Student Needs / Follow-Up:

Optional Add-Ons:

- Project-Based Learning Task or IPA:
- Homework or Additional Practice:
- Interdisciplinary or Cultural Connection: