

Lingco *for* French

TEACHER PLANNER
2025-2026



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Lingco for French Planner: National
979-8-89766-972-1

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Welcome to Lingco





Welcome to Lingco!

Dear Educators,

Welcome to a new school year—and welcome to Lingco! We're thrilled to be partnering with you as you inspire the next generation of language learners across the United States.



This planner is more than just a place to organize your days; it's designed as a reflection of how we at Lingco hope to support and empower you throughout the year. Inside, you'll find thoughtful touches that go beyond calendars and checklists. From built-in space for lesson planning and tracking your progress to curated ideas for enriching your classroom experience, this planner is one way we aim to make your teaching journey both productive and joyful.

We've also included opportunities for reflection on language learning, professional growth, and cultivating a growth mindset—because we know that your development as an educator is just as important as your students'. Our goal is to be a true partner in your success, offering tools and inspiration that make a real difference in your classroom. Thank you for all that you do. We're honored to be part of your work and can't wait to see what this year brings. Here's to a fantastic year of connection, creativity, and growth!

With appreciation,

A handwritten signature in black ink that reads 'Seth Killian'.

Seth Killian
CEO & Co-founder, Lingco



Discover more
about the Lingco
method and
platform here



Beyond the Basics

At Lingco, language and intercultural proficiency isn't our only objective; our materials foster critical thinking, information literacy, digital literacy, test-taking strategies, and other core transferable skills that will serve students, both in and out of their French class, for years to come.

World Cultures, Global Citizens

In lieu of marching across the world country by country within a fixed theme and language level, we embrace an approach of showing the best we can of our target cultures wherever an opportunity presents itself. Our philosophy on culture starts with establishing the many things we all have in common—and then moving on to exposure to and appreciation for different perspectives.

Moving the Field Forward

We endeavor to partner with you to advocate for the future of World Languages by showing the material positive impacts the language classroom can have on overall academic and career readiness. Lingco regularly refreshes content, both in response to contemporary topics and student interests, and also in response to the wider educational landscape in the United States.

What's Next

We look forward to supporting your school community over the years that come. Get in touch with us—we're building this for you.

“I am incredibly impressed with the curriculum! I appreciate how it encourages creativity and personalization, making learning more effective and engaging for everyone. Thank you for providing adaptability!”

—Natasha Earley

“Lingco has genuinely been a game-changer in my class. Using the vocabulary and activity sets to create my own gives me endless opportunities to plan my lessons. I am so happy to share my feedback because I love this platform—and that is also based on what my students say about it.”

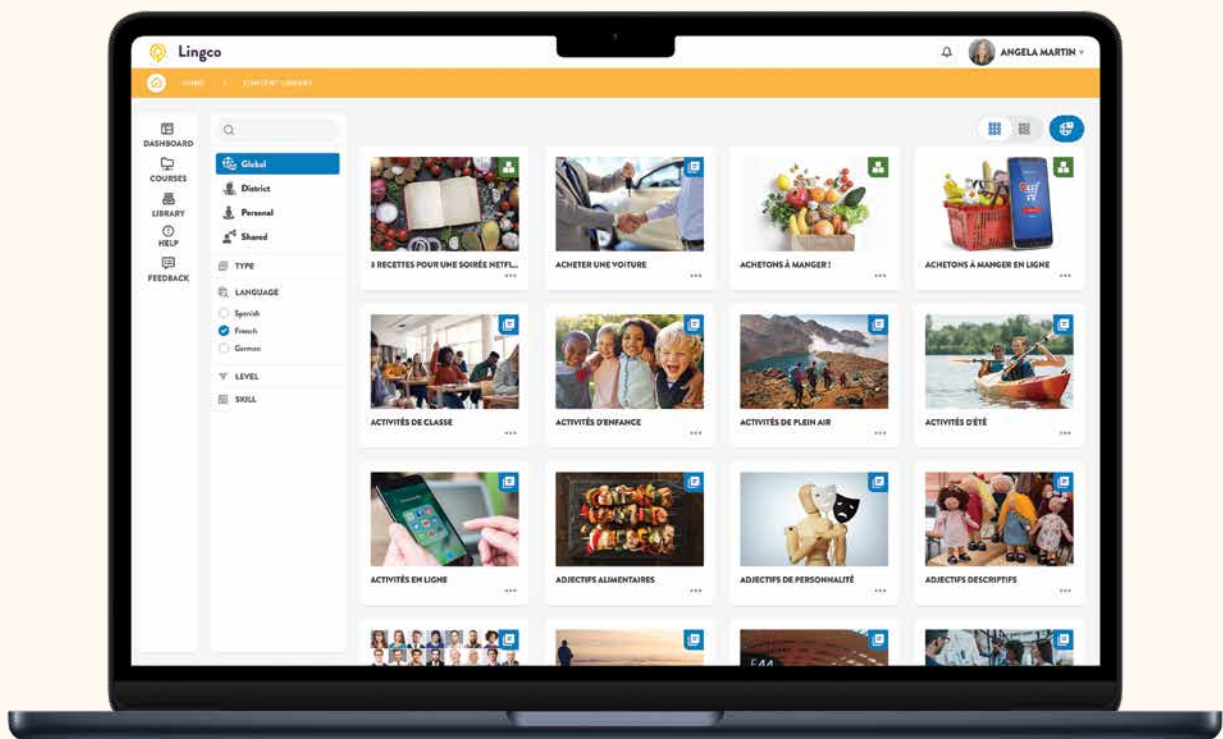
—Carolina González

“It’s like living in a utopian future. It seems like it’s everything a modern language learning program would want. The only limits are our imaginations.”

—Donovan McKiddy

“This is a win-win for teachers, whose time is valuable, and for students, who are in need of engaging activities to further their learning.”

—Alina Herrera



Why Teaching with Lingco Feels Like Winning the Lottery (but less paperwork)

- **Proficiency-Driven:** Every lesson builds communication in the real world, not just memorization.
- **All Three Modes Covered:** Interpretive, interpersonal, and presentational across reading, writing, listening, and speaking—every day, naturally.
- **Authentic Resources:** Real voices, real faces, real scenarios.
- **Student Engagement:** Choice activities, video recording, info-gaps, and more—all embedded.
- **Teacher Tools:** Instant feedback, ample content for differentiation, and full customization tools—all at your fingertips.
- **Data-Driven:** Robust analytics to track student progress.
- **Auto-Grading:** More time to focus on what matters most!

Course Structure

The French Level 1 curriculum is divided into six main units, each designed to take approximately six weeks to complete. Each unit contains several lessons. On its own, each lesson is estimated to take about 75-90 minutes of instructional time; using the extension activity suggestions and any related info gap or game activities, a lesson may take up to three class periods.

Each unit in the printed course book has about six lessons, one reading and two or three vocabulary sets included; the digital curriculum modules generally include about three times that amount of content, including the content included in the print. The content library offers additional content beyond that, which may be of interest based on student profile (interest in sports or arts), time of year (overlapping with a holiday), interest in studying a particular country, etc.

Sample Yearly Pacing

Week 1:	Preliminary Unit
Weeks 2-6.5:	Unit 1
Weeks 6.5-12:	Unit 2
Weeks 13-18:	Unit 3
Weeks 19-24:	Unit 4
Weeks 25-30:	Unit 5
Weeks 31-36:	Unit 6

Unit Pacing

Each unit is designed for six weeks of instruction (approximately 28 days total, normalizing for holidays and other periodic interruptions). Sample pacing is available online.

A sample pacing guide can be found in the 'Extra Resources' section, it shows how a class might cover Unit 1 over the course of six weeks, utilizing the print course, the additional practice sequences included in the digital offering, and the printable resources (games, info gaps, etc.). Lingco's curriculum is designed to be flexible, so teachers should feel free to pull in extra modules from the curriculum library and make use of the many handouts and games available to extend as needed.

To normalize for the Preliminary Unit, we suggest recapturing time in units 1 and 2 (compressing those slightly), but instructors may of course make whatever adjustment best suits their classroom context.

Browse and try
our Lingco
materials here



Unit Organization

The design of each unit is consistent and inclusive of the development of the ACTFL 5Cs (Communication, Cultures, Connections, Comparisons, and Communities). Communication skills are developed in the Interpretive, Interpersonal, and Presentational modes and evenly balance reading, writing, speaking, and listening. The theme of each unit is based around developing well-rounded exposure to the AP themes of Beauty and Aesthetics, Science and Technology, Personal and Public Identities, Family and Communities, Global Challenges, and Contemporary Life.

Unit Introduction

Each unit begins with an instructor overview outlining the goals and expectations for the unit. Objectives are organized in “Can-Do” statements grouped by mode of communication.

Lessons

Each unit has a sequence of lessons that move across modes of communication while developing grammar and vocabulary. Most units have six lessons that follow a predictable sequence. Each lesson is built around a “Can-Do” statement or an end-of-lesson objective. A lesson begins with outlining the goal and explaining its relevance to the student. The lesson then recalls background or previous knowledge to prepare and engage the student. The next step is development through input. The activities are scaffolded, such that they slowly build up to the final task. The last part of each sequence is a formative check where the student can independently demonstrate that they are proficient in the given “Can-Do” statement. All activities are available online on the Lingco Classroom platform.

Another common aspect of Lingco’s lessons is student choice activities, which are sometimes included as part of the end-of-lesson formative assessment. Student choice has been shown to increase learner motivation and engagement, as it provides multiple pathways for students to choose from to demonstrate the stated learning objective. In these activities, students will have the option of working alone or in groups/pairs, and also of showing what they know through a variety of modalities, be it speaking, writing, in class, or online.

Additionally, in many lessons, you will notice that grammar is woven into the activity sequence at point-of-use. Lingco’s curriculum is not a grammar-driven course, but when a grammatical structure is needed for a language outcome, students will be exposed to it in a listening or some other input, and then may be guided through a noticing activity to help them as a first step in acquiring the structure. Students may also be presented with a chart and some guided practice before integrating the grammar into their communicative output. A full Grammar Summary in the back of the book is available to help reinforce these skills.

Reading

Reading skills are developed in each unit with culturally relevant readings.

Communication Activities

To provide additional in-class interpersonal communication practice, Lingco provides a set of communication activities for each unit for instructors to distribute as handouts. These include info gaps, where students are given different pieces of information and must communicate with each other to fill in the “gaps” in their knowledge; questionnaires that provide additional opportunities for students to engage with each other and build their interpersonal skills and connections within the class; and additional formats. The goal is to promote communication, cooperation, and problem-solving.

Vocabulary Summary & Expansion

All vocabulary used throughout the unit, as well as other thematically related vocabulary, is available at the end of the chapter in the Vocabulary Summary & Expansion section. The vocabulary sets are broken down by themes and are available on the Lingco Classroom platform as adaptive and personalized vocabulary sets.

Grammar Summary

Grammar is taught in context throughout the activities. However, each level includes a comprehensive set of explanations of all of the structures used in both the current level and the prior level (so Level 3 has a reference for all three levels). These are not meant to be used as primary teaching materials, but rather a reference or review material.

Every teacher account with Lingco comes with the following:

- A fully articulated curriculum moving from Novice Low to Advanced High.
- Access to the continuously updating Global Library.
- The ability to customize and adapt your course—and share those modifications with your Professional Learning Community.
- A wealth of interactive and communicative materials, including:
 - Info gap activities
 - Surveys
 - Additional readings
 - An interactive video map
 - Formative and summative assessment options, available in both analog and digital formats.
 - Best-in-class, bot-free customer service
 - The option to purchase a print supplement.

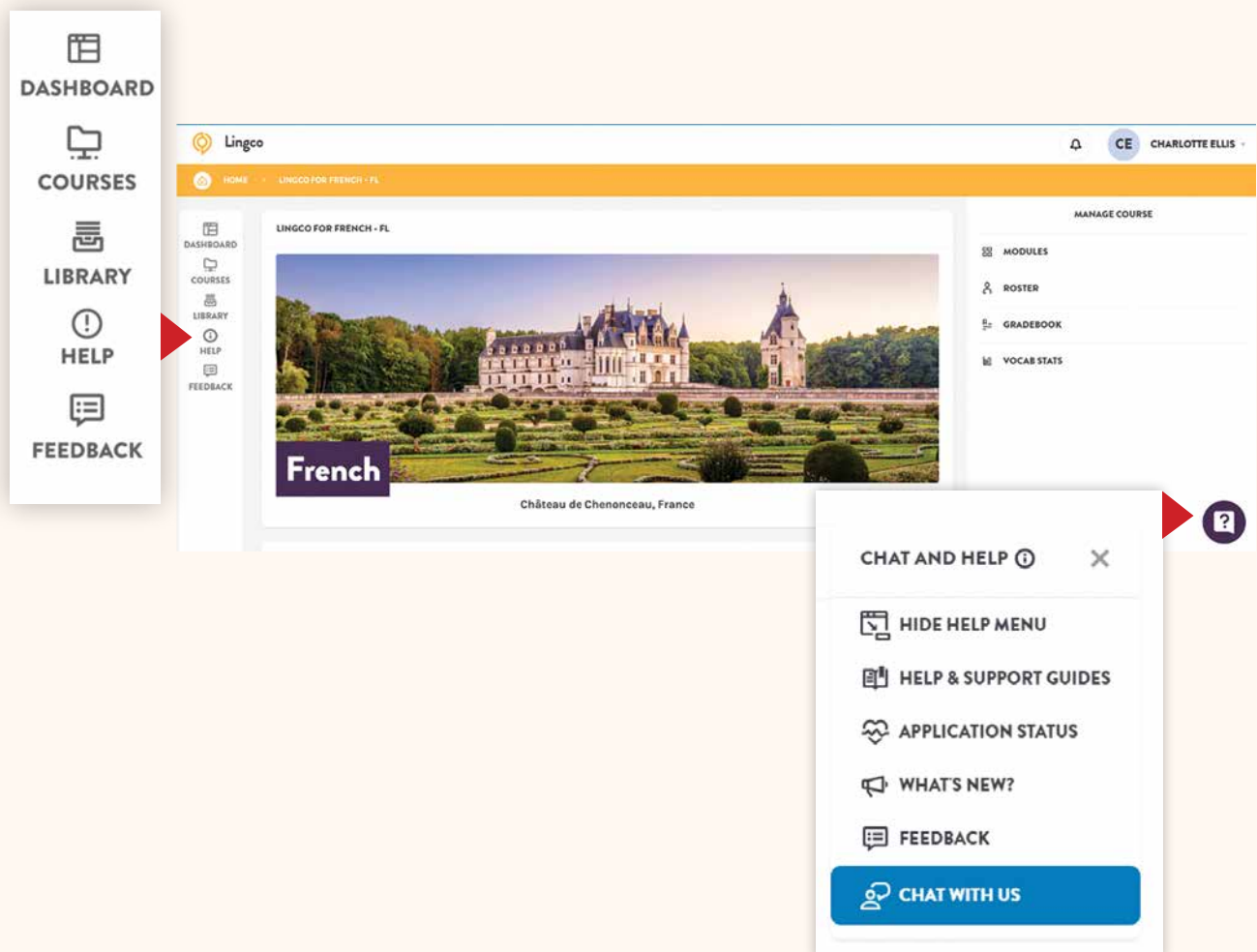
**Resources listed are for French 1-3.*

Support for using Lingco platform

The Lingco Platform is an easy to navigate and intuitive hub for all your teaching and planning needs. If you need any help or to see how powerful the platform can be then make sure you visit <https://help.lingco.io/en/> or scan the QR code.

Here you will find detailed articles and step by step instructions for students, instructors and IT Administrators.

From inside the platform, it's easy to access help at any time by clicking either the 'i' icon on the left to access help articles or the '?' icon in the bottom left of your screen for direct access to the help and support guides, what's new in the platform and the opportunity to get direct support through the chat feature.



Elevate your lessons with Lingco

A word from the team

Welcome to a new year of teaching, learning, and growing together! This planner is more than a tool—it's your teaching companion. Whether you're sketching out unit ideas, mapping proficiency goals, or gathering inspiration, we hope it helps keep you grounded in best practices and energized by the possibilities of performance-based instruction. Within the Weekly Planner pages you'll find a weekly bite-sized articles to support your professional learning throughout the year.

And to complement those articles, we're excited to launch Planning with Lingco—a yearlong professional learning series designed to support your instruction, spark collaboration, and provide meaningful ways to bring the Lingco platform to life in your classroom.

Each month, you'll have the opportunity to join us for a Planning with Lingco webinar where we'll share strategies, spotlight teacher voices, and give you time to connect, reflect, and plan ahead with fellow educators. These sessions are built to be practical, encouraging, and full of takeaways you can use right away.

We're honored to be part of your journey this year and can't wait to see how you make Lingco your own. Here's to a year of planning with purpose, teaching with heart, and learning with joy!

Our webinar sessions will generally take place on the last Wednesday of each month at 4:30 PM Eastern Time (EST through February, EDT from March through May), with the November session scheduled for Wednesday, November 12th, and the December session on Wednesday, December 10th.

Our first webinar, focusing on the July themes, will be held on Wednesday, July 30th, from 4:30 PM to 5:30 PM EST.

Stay tuned for registration details for each month's webinar! We will be sharing information on how to sign up in the coming weeks.

To find out more
and register for
your place in the
webinars scan the
QR CODE



Here's a look at the themes we'll be exploring:

- **July 2025:** Finding My WHY; Planning for Success; Relationship Building | Setting Expectations | Target Outcomes; Building Community | Setting Routines | Pre Assessment (Get a head start on planning for a successful August!)
- **August 2025:** Setting Goals and Targeted Outcomes; Classroom Management; Performance and Proficiency; Using Rubrics to Target Outcomes
- **September 2025:** Learning Cycle | Formative Assessment; Methods and Strategies 1-3: Engaging All Learners All the Time
- **October 2025:** Methods and Strategies 4: Engaging All Learners All the Time; The Cultural Pyramid Series (Parts 1-3)
- **November 2025:** Methods and Strategies 5-8: Targeting Proficiency Levels and Skills (Wednesday, November 12th)
- **December 2025:** Methods and Strategies 9-11: Targeting Proficiency Levels and Skills; Encouragement | Tenacity | Inspirational (Wednesday, December 10th)
- **January 2026:** Revisiting your why; Challenge and Stretch; Perseverance in the Struggle; Recruitment and Retention: Language Advocacy
- **February 2026:** Strengthening your program; Recruiting for higher level courses; Retaining learners in language classes; Advocating for your program
- **March 2026:** Community advocacy; Summative Assessment: What it is and why it matters; Using a rubric to inform progress and outcomes; Self-assessment
- **April 2026:** Using a rubric for feedback; Feedback for Growth; Finishing Strong; Legacy of Learning
- **May 2026:** Looking Ahead with Purpose; Reflection | Celebrating Learning and Growth; Language Learning Spotlight; Thinking Ahead

2025

JUILLET	Ma 01	Me 02	Je 03	Ve 04	Sa 05	Di 06	Lu 07	Ma 08	Me 09	Je 10	Ve 11	Sa 12	Di 13	Lu 14	Ma 15	Me 16	Je 17	Ve 18	Sa 19	Di 20	Lu 21	Ma 22	Me 23	Je 24	Ve 25	Sa 26	Di 27	Lu 28	Ma 29	Me 30	Je 31
AOÛT	Ve 01	Sa 02	Di 03	Lu 04	Ma 05	Me 06	Je 07	Ve 08	Sa 09	Di 10	Lu 11	Ma 12	Me 13	Je 14	Ve 15	Sa 16	Di 17	Lu 18	Ma 19	Me 20	Je 21	Ve 22	Sa 23	Di 24	Lu 25	Ma 26	Me 27	Je 28	Ve 29	Sa 30	Di 31
SEPTEMBRE	Lu 01	Ma 02	Me 03	Je 04	Ve 05	Sa 06	Di 07	Lu 08	Ma 09	Me 10	Je 11	Ve 12	Sa 13	Di 14	Lu 15	Ma 16	Me 17	Je 18	Ve 19	Sa 20	Di 21	Lu 22	Ma 23	Me 24	Je 25	Ve 26	Sa 27	Di 28	Lu 29	Ma 30	
OCTOBRE	Me 01	Je 02	Ve 03	Sa 04	Di 05	Lu 06	Ma 07	Me 08	Je 09	Ve 10	Sa 11	Di 12	Lu 13	Ma 14	Me 15	Je 16	Ve 17	Sa 18	Di 19	Lu 20	Ma 21	Me 22	Je 23	Ve 24	Sa 25	Di 26	Lu 27	Ma 28	Me 29	Je 30	Ve 31
NOVEMBRE	Sa 01	Di 02	Lu 03	Ma 04	Me 05	Je 06	Ve 07	Sa 08	Di 09	Lu 10	Ma 11	Me 12	Je 13	Ve 14	Sa 15	Di 16	Lu 17	Ma 18	Me 19	Je 20	Ve 21	Sa 22	Di 23	Lu 24	Ma 25	Me 26	Je 27	Ve 28	Sa 29	Di 30	
DÉCEMBRE	Lu 01	Ma 02	Me 03	Je 04	Ve 05	Sa 06	Di 07	Lu 08	Ma 09	Me 10	Je 11	Ve 12	Sa 13	Di 14	Lu 15	Ma 16	Me 17	Je 18	Ve 19	Sa 20	Di 21	Lu 22	Ma 23	Me 24	Je 25	Ve 26	Sa 27	Di 28	Lu 29	Ma 30	Me 31

2026

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Weekly Planner





Using the Weekly Planner pages

These pages are designed to be the heart of your teacher planning so that you can head into class prepared, informed, and inspired.

The flexible format allows you to gather your thoughts and set your teaching goals and focus, giving you an 'at a glance' view of the week ahead.

A mini training course delivered in weekly bite-sized chunks! Our professional learning expert has put together a relevant article for each week with tips that encourage you to Elevate Every Lesson with Lingco. To make the most of these, we invite you to add your own reflection and application.

4 AOÛT - 10 AOÛT

Focus for the week:

- Reflection
- Proficiency Targets

Essential Questions

Communicative Goals

Can-Do's

Lexical Content

Did you know?

French is the only language besides English, spoken on all inhabited continents and was once the official language of England for about 300 years after the Norman conquest.

Don't Forget

Elevate Your Lessons with Lingco

Finding My WHY

Before we dig into lesson plans and learning targets, let's pause and ask: "Why did I choose to do this work?" Reconnecting with your "why" fuels passion and reminds you that language teaching is more than vocabulary—it's about unlocking futures. Jot down a few statements that reflect your purpose this year. Maybe it's helping students take their first steps into bilingualism, or maybe it's building their confidence to speak. Keep this note where you can see it, when things get hectic (and they will), this small anchor will keep your compass steady. And hey—don't forget to ask your students their "why" too. When learners and teachers align their purposes, that's when the real magic happens.

Reflection on my practice

Application for this week

Lingco

Keep your eyes on the Lingco website for more Professional Learning opportunities.

Notable dates and fun facts from the French-speaking world give ideas on how to enrich your class with additional cultural flavor and information.

Divided into easily personalizable sections, this allows you to mark your classes, free periods, planning periods and important appointments, and map out your work schedule accordingly.

Keep your weekly goal top of mind!

AOÛT

This week I want to achieve:

LUNDI 4 août	MARDI 5 août	MERCREDI 6 août	JEUDI 7 août	VENDREDI 8 août	SAMEDI 9 août	DIMANCHE 10 août

NOTES

Education is not the filling of a pail, but rather the lighting of a fire.
— William Butler Yeats

Lingco

Get a weekly dose of inspiration with these quotes that highlight the importance of education, growth mindset, and interculturality.

Capture all the notes you need in one place.

There are photocopyable and downloadable blank Weekly Planning templates in case you need more planning pages. Find these in the Personalize section!

4 AOÛT – 10 AOÛT

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

French is the only language, besides English, spoken on all inhabited continents and was once the official language of England for about 300 years after the Norman conquest.



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Elevate Your Lessons with Lingco!

Finding My WHY

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Reflection on my practice



Application for this week

AOÛT

	LUNDI 4 août	MARDI 5 août	MERCREDI 6 août

“

Education is not the filling of a pail, but rather the lighting of a fire.

— William Butler Yeats



This week I want to achieve:

JEUDI 7 août	VENDREDI 8 août	SAMEDI 9 août	DIMANCHE 10 août
		NOTES	

11 AOÛT – 17 AOÛT

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

France has the most time zones in the world (12 in total, thanks to its overseas territories).



Don't Forget



Elevate Your Lessons with Lingco!

Planning for Success

Think of your year like a Lingco unit—what's your essential question? Your success isn't in doing more, it's in doing what matters most with intention. Use backward design this week to define your big goals: What do I want learners to be able to do by mid-year? How will I measure growth? Block out time now to identify major assessments and cultural experiences you want to include. Pro tip: Bookmark Lingco's Unit Planner or template to keep everything visible and aligned. Planning is about designing with purpose, not filling in every blank space. Build in space for flexibility, reflection, and joyful detours.



Reflection on my practice



Application for this week

AOÛT

	LUNDI 11 août	MARDI 12 août	MERCREDI 13 août

“

A good education can change anyone. A good teacher can change everything.

— Unknown



This week I want to achieve:

JEUDI 14 août	VENDREDI 15 août	SAMEDI 16 août	DIMANCHE 17 août
		NOTES	

18 AOÛT – 24 AOÛT

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Cameroon is known as **Africa in miniature** due to its rich cultural diversity. With over 250 ethnic groups, it boasts a vibrant mix of languages, traditions, and festivals, including the colorful **Ngondo** festival, celebrating the Sawa people's heritage along the coast.



Don't Forget



Elevate Your Lessons with Lingco!

Relationship Building | Setting Expectations | Target Outcomes

Students learn best when they feel safe, seen, and supported. Begin this week with community-building in mind. Don't just introduce classroom rules—co-create expectations. Use interpersonal tasks to set the tone: “Let’s write our classroom agreements... in Spanish!” Pair that with clear, proficiency-based goals. Let students know from day one: this class is about growth, not perfection. Use the Can-Do statements in Lingco to anchor outcomes and personalize expectations. When students see that they’re part of something purposeful and supportive, they’re more likely to take the risks real language learning requires.



Reflection on my practice



Application for this week

AOÛT

	LUNDI 18 août	MARDI 19 août	MERCREDI 20 août

“

You can never understand one language until you understand at least two.

— **Geoffrey Willans**



This week I want to achieve:

JEUDI 21 août	VENDREDI 22 août	SAMEDI 23 août	DIMANCHE 24 août
		NOTES	

25 AOÛT – 31 AOÛT

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Monaco, the second smallest country in the world, is so compact that you can walk across it in under an hour. This tiny principality, famous for its luxury lifestyle, casinos, and the Grand Prix, covers just over two square kilometers.



Don't Forget



Elevate Your Lessons with Lingco!

Building Community Setting Routines Pre-Assessment

You know what builds community? Consistency and care. This week, focus on routines that reduce cognitive load and build momentum. From Entrées tasks to reflective Sorties, rituals can center your learners and free up energy for real communication. Meanwhile, sneak in some fun pre-assessment activities. Instead of a dull quiz, try a “Find someone who...” task or a voice-recording intro. Lingco’s auto-graded placement activities or custom prompts can give you quick data without slowing the flow. Routines + relationships = readiness to learn.



Reflection on my practice



Application for this week

AOÛT

	LUNDI 25 août	MARDI 26 août	MERCREDI 27 août

“

To have another language is to possess a second soul.

– Charlemagne, Holy Roman Emperor (France being the core of his empire)



This week I want to achieve:

JEUDI 28 août	VENDREDI 29 août	SAMEDI 30 août	DIMANCHE 31 août
		NOTES	

1^{ER} SEPTEMBRE – 7 SEPTEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Mayotte, a French overseas department located between Madagascar and mainland Africa, reflects a vibrant blend of African, Arab, Malagasy, and French influences. Its traditional music and dance—especially the expressive **mbegé**—are integral to community life. The island's local languages, Shimaore and Kibushi, weave together Bantu roots with Arabic, Malagasy, and French elements, offering a linguistic snapshot of its rich cultural heritage.



Don't Forget



Elevate Your Lessons with Lingco!

Setting Goals and Targeted Outcomes

When students help define their goals, they're more likely to own them. This week, use Lingco's Can-Do statements or create your own outcome ladders with your students. Ask: What does success *look like* by the end of this unit? By the semester? Invite learners to personalize goals within the target language—perhaps a mini-vision board or a Lingco reflection prompt. Anchor goals to real-world tasks, like ordering food, writing a postcard, or having a conversation. Then, revisit these targets often. Students should see goal-setting not as a one-and-done, but as a compass for their learning journey.



Reflection on my practice



Application for this week

SEPTEMBRE

	LUNDI 1 ^{er} septembre	MARDI 2 septembre	MERCREDI 3 septembre

“

L'Homme n'est rien d'autre que ce qu'il se fait.
Man is nothing else but what he makes of himself.

— Jean-Paul Sartre, France, Novelist, Playwright, Nobel Prize in Literature in 1964



This week I want to achieve:

JEUDI 4 septembre	VENDREDI 5 septembre	SAMEDI 6 septembre	DIMANCHE 7 septembre
		NOTES	

8 SEPTEMBRE – 14 SEPTEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

In French Guiana, dense rainforest and limited road access make transportation challenging for remote Amazonian villages. To ensure fresh supplies, including beloved French staples like baguettes, helicopters are occasionally used. This unusual delivery method highlights the region's unique blend of cultures and geography.



Don't Forget



Elevate Your Lessons with Lingco!

Classroom Management

A well-managed classroom isn't about tight control—it's about creating a space where learners thrive and take risks. Use routines to reduce uncertainty, and redirect rather than reprimand. Try using Lingco's immediate feedback features to guide behavior and highlight positive interactions. Consider how your management strategies support your proficiency targets: are students engaged in meaningful communication, or are they waiting for directions? A smooth classroom is one where routines, expectations, and student agency work hand-in-hand. When learners know the expectations and feel respected, they rise to meet them.



Reflection on my practice



Application for this week

SEPTEMBRE

	LUNDI 8 septembre	MARDI 9 septembre	MERCREDI 10 septembre

“

You can't stop a teacher when they want to do something. They just do it.

— J.D. Salinger



This week I want to achieve:

JEUDI 11 septembre	VENDREDI 12 septembre	SAMEDI 13 septembre	DIMANCHE 14 septembre
		NOTES	

15 SEPTEMBRE – 21 SEPTEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Burkina Faso is home to FESPACO, the largest film festival in Africa, held every two years in Ouagadougou. It celebrates African cinema and showcases talented filmmakers, attracting international attention and promoting cultural exchange through powerful storytelling and diverse perspectives.



Don't Forget



Elevate Your Lessons with Lingco!

Performance and Proficiency

Proficiency isn't about knowing *about* the language—it's about using it in real-world ways. Introduce your students (and remind yourself) of the ACTFL proficiency levels. Show examples at different stages—better yet, have students try to *place* sample work. Lingco's voice response, writing tasks, and rubrics are perfect for showing growth over time. Anchor your teaching to what students can *do* rather than what they can *memorize*. When your class shifts from “Did you get the right answer?” to “Can you communicate this idea?”—you're on the road to performance-based success.



Reflection on my practice



Application for this week

SEPTEMBRE

	LUNDI 15 septembre	MARDI 16 septembre	MERCREDI 17 septembre

“

The only real mistake is the one from which we learn nothing.

— **Henry Ford**



This week I want to achieve:

JEUDI 18 septembre	VENDREDI 19 septembre	SAMEDI 20 septembre	DIMANCHE 21 septembre
		NOTES	

22 SEPTEMBRE – 28 SEPTEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Guadeloupe, an archipelago in the Caribbean, is shaped like a butterfly with two main islands. Known for its stunning beaches and tropical rainforest, it's also home to La Soufrière volcano, which offers thrilling hiking trails and spectacular views of the island.



Don't Forget



Elevate Your Lessons with Lingco!

Using Rubrics to Target Outcomes

Rubrics aren't just for grading—they're roadmaps for growth. When students understand how they're being evaluated, they become more intentional with their language use. Share your rubrics early and walk through them together. Use Lingco's customizable rubric tools to align with ACTFL performance descriptors. Have students *use* the rubric during peer feedback or to reflect on their own work. Proficiency-based rubrics build clarity, confidence, and consistency—and they reinforce that we value *what* learners can do, not just how fast they do it.



Reflection on my practice



Application for this week



This week I want to achieve:

JEUDI 25 septembre	VENDREDI 26 septembre	SAMEDI 27 septembre	DIMANCHE 28 septembre
		NOTES	

29 SEPTEMBRE – 5 OCTOBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Vanuatu is one of the most linguistically diverse countries in the world, with over 100 languages spoken across its 83 islands. This makes it a fascinating destination for linguists and travelers interested in unique cultural and linguistic traditions.



Don't Forget



Elevate Your Lessons with Lingco!

Learning Cycle | Formative Assessment

Think of the learning cycle as a story: There's a beginning (modeling), a middle (practice), and an end (demonstration). Build this cycle into your lesson planning this week, using the Gradual Release of Responsibility model—'I do, we do, you do.' Use Lingco's lesson flow tools to scaffold learning from input to output. Formative assessments are your checkpoints. Use Lingco auto-scored questions or short tasks to see where students are thriving and where they need a boost. Learning isn't linear—but with a cycle in place, it's always moving forward.



Reflection on my practice



Application for this week

SEPTEMBRE

	LUNDI 29 septembre	MARDI 30 septembre	MERCREDI 1 ^{er} octobre

“

Le succès n'est pas la clé du bonheur. Le bonheur est la clé du succès. Si vous aimez ce que vous faites, vous réussirez. *Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful.*

— **Albert Schweitzer, France/Gabon, Nobel Peace Prize laureate**



This week I want to achieve:

JEUDI 2 octobre	VENDREDI 3 octobre	SAMEDI 4 octobre	DIMANCHE 5 octobre
		NOTES	

6 OCTOBRE – 12 OCTOBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

French-speaking Switzerland popularized both the classic moitié-moitié cheese fondue and the decadent chocolate fondue, both believed to have roots in Romandy. Often enjoyed with fruit or bread, these shared dishes reflect the region's love of convivial dining and rich culinary traditions.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 1: Engaging All Learners All the Time

Great teaching is like a great ratatouille: balanced, layered, and full of flavor. This week, focus on engaging every learner, every day. Use Lingco's voice-recording prompts, polls, or partner tasks to break out of the 'sit-and-get' rut. Try protocols like 'Think-Pair-Share' or 'Inside-Outside Circles' in target language to activate all voices. Remember: Engagement isn't noise—it's purposeful communication. When students are *doing the work of learning*, they're not just busy... they're becoming more proficient.



Reflection on my practice



Application for this week

OCTOBRE

	LUNDI 6 octobre	MARDI 7 octobre	MERCREDI 8 octobre

“

It's the teacher that makes the difference, not the classroom.

— Michael Morpurgo



This week I want to achieve:

JEUDI 9 octobre	VENDREDI 10 octobre	SAMEDI 11 octobre	DIMANCHE 12 octobre
		NOTES	

13 OCTOBRE – 19 OCTOBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

In the United States, Louisiana is home to vibrant French-speaking communities known as Cajuns and Creoles. Descended from French settlers, Acadians, and enslaved peoples, they preserve their heritage through language, music, and cuisine—like gumbo and jambalaya—especially in regions like Lafayette and New Orleans.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 2: Engaging All Learners All the Time

Variety keeps the brain (and your classroom) buzzing. This week, experiment with grouping strategies—pairs, triads, whole group, silent work bursts. Switch modes: reading, listening, speaking, writing—preferably in combinations! Use Lingco’s interactive video or integrated reading features to build engagement while covering all skills. Think of engagement as an evolving structure, not a one-size-fits-all tool. The goal is to create many entry points for students to explore, apply, and extend their learning in ways that are joyful and authentic.



Reflection on my practice



Application for this week

OCTOBRE

	LUNDI 13 octobre	MARDI 14 octobre	MERCREDI 15 octobre

“

To learn a language is to have one more window from which to look at the world.

— Chinese proverb



This week I want to achieve:

JEUDI 16 octobre	VENDREDI 17 octobre	SAMEDI 18 octobre	DIMANCHE 19 octobre
		NOTES	

20 OCTOBRE – 26 OCTOBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

New Caledonia, a French territory in the Pacific, is famous for having the second-largest coral reef system in the world, after the Great Barrier Reef. Its lagoon is a UNESCO World Heritage site, offering pristine waters and rich marine biodiversity.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 3: Engaging All Learners All the Time

By now, your strategies are stacking like Legos. This week, dig deeper into how you scaffold complexity. Try a ‘Gallery Walk’ with Lingco performance tasks, or have students critique sample responses using the rubric. Focus on interpersonal communication—sentence starters, follow-up questions, and staying in the target language. Chunk activities into short bursts of high-engagement: Think speed-dating meets language lab. The goal isn’t just to use strategies—it’s to refine and remix them in ways that match where your learners are and where they’re headed.



Reflection on my practice



Application for this week

OCTOBRE

	LUNDI 20 octobre	MARDI 21 octobre	MERCREDI 22 octobre

“

I love commuting between languages just like I love commuting between cultures and cities.

— Elif Safak



This week I want to achieve:

JEUDI 23 octobre	VENDREDI 24 octobre	SAMEDI 25 octobre	DIMANCHE 26 octobre
		NOTES	

27 OCTOBRE – 2 NOVEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Nov 1: Toussaint's Day, or All Saints' Day, is celebrated on November 1st to honor all saints, known and unknown. In many countries, families visit cemeteries, light candles, and place flowers on graves to remember and celebrate the lives of their loved ones.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 4: Engaging All Learners All the Time

Engagement isn't a phase—it's a rhythm. Keep your classroom pulse strong with movement-based tasks, game-based learning, or interactive storytelling. Try Lingco's flashcard and quiz games, then up the ante with peer-created challenges. Let students *build* the practice—write the questions, choose the images, record the clues. The strategy this week is empowerment. When students see their ideas valued, engagement shifts from passive compliance to active collaboration—and that's where fluency flourishes.



Reflection on my practice



Application for this week

OCTOBRE

	LUNDI 27 octobre	MARDI 28 octobre	MERCREDI 29 octobre

“

Il ne faut pas vouloir être meilleur que les autres, mais meilleur que soi-même.
One must not strive to be better than others, but better than oneself.

— **André Gide, France, Nobel Prize in Literature in 1947**



This week I want to achieve:

JEUDI 30 octobre	VENDREDI 31 octobre	SAMEDI 1 ^{er} novembre	DIMANCHE 2 novembre
		NOTES	

3 NOVEMBRE – 9 NOVEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

The Lumière brothers, from Lyon, pioneered public film projection with the invention of the **Cinématographe** in 1895, making France the birthplace of cinema as we know it. Even earlier, in 1826 or 1827, Joseph Nicéphore Niépce created the world's first permanent photograph in France, capturing a view from his window using a process called "heliography."



Don't Forget



Elevate Your Lessons with Lingco!

The Cultural Pyramid 1: What It Is And Why It Matters

The Cultural Pyramid helps students move from surface-level facts to deep cultural understanding. This week, introduce the framework: products (what), practices (how), and perspectives (why). Start with a simple artifact—a holiday, a meal, a song—and have students explore each layer. Use Lingco’s authentic media to show cultural practices in action, then let learners generate ‘wonderings’ and comparisons. Culture isn’t an add-on; it’s the context for communication.



Reflection on my practice



Application for this week

NOVEMBRE

	LUNDI 3 novembre	MARDI 4 novembre	MERCREDI 5 novembre

“

Education is the key that unlocks the golden door to freedom.

— **George Washington Carver**



This week I want to achieve:

JEUDI 6 novembre	VENDREDI 7 novembre	SAMEDI 8 novembre	DIMANCHE 9 novembre
		NOTES	

10 NOVEMBRE – 16 NOVEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

In French Polynesia, the traditional dish **poisson cru** is a must-try. It consists of raw fish marinated in lime juice and coconut milk, often served with vegetables. This refreshing dish reflects the islands' abundant seafood and tropical flavors.



Don't Forget



Elevate Your Lessons with Lingco!

The Cultural Pyramid 2: How To Create A Cultural Pyramid

Now it's time to build your own Cultural Pyramid! Choose a theme—celebrations, foodways, school life—and guide students through research or exploration in the target language. What are the visible practices? What hidden values do they reveal? Use graphic organizers or Lingco's collaborative tools to track thinking. Encourage personal reflection: 'What surprised you? What do you relate to?' This structure deepens interculturality, helps students ask better questions, and fosters empathy across languages.



Reflection on my practice



Application for this week

NOVEMBRE

	LUNDI 10 novembre	MARDI 11 novembre	MERCREDI 12 novembre

“

Mistakes, obviously, show us what needs improving. Without mistakes, how would we know what we had to work on?

— Peter McWilliams



This week I want to achieve:

JEUDI 13 novembre	VENDREDI 14 novembre	SAMEDI 15 novembre	DIMANCHE 16 novembre
		NOTES	

17 NOVEMBRE – 23 NOVEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Nov 22: Independence Day (Lebanon). Lebanon's capital, Beirut, is often called the "Paris of the Middle East" for its vibrant cultural life and French influence. The ancient Phoenicians, who originated in the region, developed one of the world's first alphabets. The city of Byblos played a key role in the early trade of papyrus, giving rise to the word "book" and influencing the term "Bible."



Don't Forget



Elevate Your Lessons with Lingco!

The Cultural Pyramid 3: Comparisons

Make it personal this week—invite students to compare cultures. Have them examine a practice from the target culture and their own: What's similar? What's different? Why? Push past stereotypes and focus on meaning. Use Venn diagrams, reflective journals, or voice responses on Lingco to guide their thinking. Cultural comparisons aren't just academic—they're the heart of real connection.



Reflection on my practice



Application for this week

NOVEMBRE

	LUNDI 17 novembre	MARDI 18 novembre	MERCREDI 19 novembre

“

It always seems impossible until it's done.

— Nelson Mandela



This week I want to achieve:

JEUDI 20 novembre	VENDREDI 21 novembre	SAMEDI 22 novembre	DIMANCHE 23 novembre
		NOTES	

24 NOVEMBRE – 30 NOVEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

French Guiana is home to the Guiana Space Center in Kourou, one of the world's most important spaceports. Located near the equator, it provides an ideal launch site, as Earth's rotation helps rockets conserve fuel for their journeys into space.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 5: Targeting Proficiency Levels and Skills

Not all learners are on the same path—or pace. This week, tailor strategies to proficiency bands: Novice learners need support with high-frequency language, visuals, and repetition; Intermediate learners thrive on structured output, real-world tasks, and peer interaction. Use Lingco filters to assign differentiated tasks by level or interest. Empower students to choose their challenge—ask for evidence of growth, not perfection.



Reflection on my practice



Application for this week

NOVEMBRE

	LUNDI 24 novembre	MARDI 25 novembre	MERCREDI 26 novembre

“

Il n'est rien au monde d'aussi puissant qu'une idée dont l'heure est venue.
Nothing in the world is more powerful than an idea whose time has come.

— Victor Hugo, France, Author



This week I want to achieve:

JEUDI 27 novembre	VENDREDI 28 novembre	SAMEDI 29 novembre	DIMANCHE 30 novembre
		NOTES	

1^{ER} DÉCEMBRE – 7 DÉCEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

In some parts of France, sheep have their own crossing signs, especially in the Pyrenees mountains.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 6: Targeting Proficiency Levels and Skills

This week, spotlight the four skills: listening, speaking, reading, and writing. Build activities that highlight a target skill while integrating others naturally. For example: Students read a text, discuss it with a partner, and write a follow-up response. Lingco's mixed-mode tasks are perfect for this! Create progression through skill scaffolding: Give sentence stems for writing or allow voice-to-text as an accommodation.



Reflection on my practice



Application for this week

DÉCEMBRE

[illegible]

“

Vulnerability is the birthplace of innovation, creativity, and change.

— Brené Brown



This week I want to achieve:

JEUDI 4 décembre	VENDREDI 5 décembre	SAMEDI 6 décembre	DIMANCHE 7 décembre
		NOTES	

8 DÉCEMBRE – 14 DÉCEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

In Belgium, during the annual **Binche Carnival**, it's considered good luck if a parade clown, or **Gille**, throws an orange at you. This lively tradition, rooted in centuries of celebration, symbolizes prosperity and good health, and has earned the festival recognition by UNESCO as a masterpiece of intangible cultural heritage.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 7: Targeting Proficiency Levels and Skills

Let's amplify listening and speaking. Try audio discussions, song-based activities, or Lingco's voice response tasks. Scaffold the listening with pre-questions and visual support, then prompt speaking with sentence starters and models. Use peer feedback—what did they hear? What made it clear? Focus less on grammar and more on comprehensibility. Let's build that real-world readiness now, one conversation at a time.



Reflection on my practice



Application for this week

DÉCEMBRE

	LUNDI 8 décembre	MARDI 9 décembre	MERCREDI 10 décembre

“

Tell me and I forget, teach me and I may remember, involve me and I learn.

— Benjamin Franklin



This week I want to achieve:

JEUDI 11 décembre	VENDREDI 12 décembre	SAMEDI 13 décembre	DIMANCHE 14 décembre
		NOTES	

15 DÉCEMBRE – 21 DÉCEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Senegal's **Lac Rose**, or Pink Lake, is renowned for its vibrant pink hue, caused by a unique bacterium that thrives in the salty water. The lake's high salt content allows people to float easily, and it's a popular tourist attraction.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 8: Targeting Proficiency Levels and Skills

Writing can be personal, powerful, and purposeful. Have students narrate a past event, write instructions, or share an opinion. Use Lingco's embedded prompts and guided writing to support structure and creativity. Try modeling a response, then gradually remove scaffolds. Feedback should be formative and focused: 'What did you say clearly? What could you say with more detail?'



Reflection on my practice



Application for this week

DÉCEMBRE

	LUNDI 15 décembre	MARDI 16 décembre	MERCREDI 17 décembre

“

The influence of teachers extends beyond the classroom, well into the future.

— F. Sionil Jose



This week I want to achieve:

JEUDI 18 décembre	VENDREDI 19 décembre	SAMEDI 20 décembre	DIMANCHE 21 décembre
		NOTES	

22 DÉCEMBRE – 28 DÉCEMBRE

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Montreal is the second-largest French-speaking city in the world after Paris. Known for its vibrant art scene, it hosts the world's largest international comedy festival, Just for Laughs, attracting top comedians (both French-speaking and English-speaking) and visitors from around the globe every summer.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 9: Targeting Proficiency Levels and Skills

Reading is more than decoding—it's meaning-making. Choose an authentic text this week (a meme, ad, article, or story) and guide students to interact with it. Pre-teach key vocabulary, chunk the text, and use a Lingco reading activity to highlight main ideas, tone, and cultural references. Let students respond to what they read: 'What would you do in this situation?' or 'How is this similar to your own life?'



Reflection on my practice



Application for this week

DÉCEMBRE

	LUNDI 22 décembre	MARDI 23 décembre	MERCREDI 24 décembre

“

The future is never something that happens. It is something we create.

— Leonard Sweet



This week I want to achieve:

JEUDI 25 décembre	VENDREDI 26 décembre	SAMEDI 27 décembre	DIMANCHE 28 décembre
		NOTES	

29 DÉCEMBRE – 4 JANVIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

On January 1, 1804, Haiti became an independent republic following a successful revolution led by formerly enslaved Africans. This momentous victory made Haiti the first Black republic and the first country founded by people who had overthrown slavery and colonial rule. Haiti's independence remains a powerful symbol of freedom, resilience, and the global struggle for human rights.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 10: Targeting Proficiency Levels and Skills

Week 21 is the remix moment—time to synthesize! Have students complete a task that integrates all four skills: Research a topic, present findings, discuss ideas, and write reflections. Use Lingco's unit-based assessments or create a custom Integrated Performance Assessment (IPA). Focus your feedback on function: Did students convey meaning across modes?



Reflection on my practice



Application for this week

DÉCEMBRE

	LUNDI 29 décembre	MARDI 30 décembre	MERCREDI 31 décembre

“

The limits of my language are the limits of my world.

– Ludwig Wittgenstein



This week I want to achieve:

JEUDI 1 ^{er} janvier	VENDREDI 2 janvier	SAMEDI 3 janvier	DIMANCHE 4 janvier
		NOTES	

5 JANVIER – 11 JANVIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

In Quebec, wearing clothes inside out on New Year's Eve is a quirky tradition believed to bring good luck for the upcoming year. The practice symbolizes a fun, playful start to the year, filled with positive energy.



Don't Forget



Elevate Your Lessons with Lingco!

Methods and Strategies 11: Targeting Proficiency Levels and Skills

Language learning is a marathon, not a sprint. Take this week to remind students (and yourself) that progress is not linear. Use Lingco's progress tracking or reflective journaling features to spotlight growth. Revisit a task from earlier in the year and compare outcomes. Celebrate risk-taking, highlight effort, and share inspirational stories of second language success.



Reflection on my practice



Application for this week

JANVIER

	LUNDI 5 janvier	MARDI 6 janvier	MERCREDI 7 janvier

“

A word after a word after a word is power.

— Margaret Atwood



This week I want to achieve:

JEUDI 8 janvier	VENDREDI 9 janvier	SAMEDI 10 janvier	DIMANCHE 11 janvier
		NOTES	

12 JANVIER – 18 JANVIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Martinique's Mount Pelée erupted in 1902, destroying the town of Saint-Pierre and killing nearly all its 30,000 residents—except one prisoner in a stone cell. Today, Saint-Pierre is known as the **Pompeii of the Caribbean**, with ruins attracting history and volcano buffs.



Don't Forget



Elevate Your Lessons with Lingco!

Encouragement | Tenacity | Inspirational

Mid-year is a perfect time for a pick-me-up. This week, sprinkle your classroom with encouragement. Leave sticky notes with positive feedback. Let students write each other affirmations—in the target language, of course. Share a favorite success story or Lingco student highlight. Create a ‘Wall of Wins’ to showcase risks and breakthroughs.



Reflection on my practice



Application for this week

JANVIER

	LUNDI 12 janvier	MARDI 13 janvier	MERCREDI 14 janvier

“

A mistake is a gift to a class.

— Caleb Gattengo



This week I want to achieve:

JEUDI 15 janvier	VENDREDI 16 janvier	SAMEDI 17 janvier	DIMANCHE 18 janvier
		NOTES	

19 JANVIER – 25 JANVIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Belgium hosts the world's largest collection of comic strip art and is the birthplace of iconic characters like The Smurfs and Tintin. Brussels even has a Comic Strip Route—murals of famous comic scenes decorate buildings throughout the city.



Don't Forget



Elevate Your Lessons with Lingco!

Revisiting your Why

It's time to circle back to your "why." Ask yourself: "What's changed? What have I learned about my students, myself, and this work?" Invite students to reflect too—maybe through a video journal or a guided reflection on Lingco. Reaffirm the big picture: Language learning is about connection, identity, and discovery.



Reflection on my practice



Application for this week

JANVIER

	LUNDI 19 janvier	MARDI 20 janvier	MERCREDI 21 janvier

“

If you look behind every exceptional person, there is an exceptional teacher.

— **Stephen Hawking**



This week I want to achieve:

JEUDI 22 janvier	VENDREDI 23 janvier	SAMEDI 24 janvier	DIMANCHE 25 janvier
		NOTES	

26 JANVIER – 1^{ER} FÉVRIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

- January 30th is National Croissant Day (US, unofficial). The croissant is originally from Austria, but it became famous thanks to French bakers who perfected it.
- French Fries are actually Belgian.
- Some French cheeses are so stinky they're banned on public transport.
- In France, people eat about 500 million snails a year.



Don't Forget



Elevate Your Lessons with Lingco!

Challenge and Stretch

This week, lean into the challenge zone. Assign tasks just above the comfort level—like an unscripted voice response or a mini-presentation in the target language. Scaffold, but don't soften! Productive struggle builds grit and confidence. Use Lingco to assign tiered versions of the same task, so students choose their level of stretch. Celebrate the attempt, not just the accuracy.



Reflection on my practice



Application for this week

JANVIER

	LUNDI 26 janvier	MARDI 27 janvier	MERCREDI 28 janvier

“

Rien ne développe l'intelligence comme le voyage.
Nothing develops intelligence like travel.

— Émile Zola, France, Author



This week I want to achieve:

JEUDI 29 janvier	VENDREDI 30 janvier	SAMEDI 31 janvier	DIMANCHE 1 ^{er} février
		NOTES	

2 FÉVRIER – 8 FÉVRIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Feb 2: Chandeleur (day of the crêpes) Crêpes originated in Brittany, France, and are enjoyed worldwide. Legend has it that they were first made in 12th-century France when a cook accidentally poured too much batter on a hot pan. Now, they're served sweet or savory, with endless fillings.



Don't Forget



Elevate Your Lessons with Lingco!

Perseverance in the Struggle

Last week focused on challenging learners—this week is about what happens when they hit a wall. Help students see struggle as part of the journey, not a sign of failure. Use Lingco to revisit a task they found tough, and scaffold a retry. Ask reflection questions like: “What did you learn about how you learn? What strategy will you try next time?” Showcase examples of successful revisions or moments where a student pushed through confusion. When you normalize productive struggle, you build a classroom culture where grit is celebrated just as much as success. Learning a language is hard—let’s honor that effort!



Reflection on my practice



Application for this week

FÉVRIER

	LUNDI 2 février	MARDI 3 février	MERCREDI 4 février

“

I am not a teacher, but an awakener.

— Robert Frost



This week I want to achieve:

JEUDI 5 février	VENDREDI 6 février	SAMEDI 7 février	DIMANCHE 8 février
		NOTES	

9 FÉVRIER – 15 FÉVRIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Montreal's **RÉSO**, also known as the Underground City, spans over 20 miles of tunnels beneath the city. It connects shopping centers, metro stations, hotels, and offices, offering a climate-controlled escape during harsh winters, making it a unique urban experience.



Don't Forget



Elevate Your Lessons with Lingco!

Recruitment and Retention - Language Advocacy

Advocacy starts in your own classroom. This week, reflect on how your teaching shows students—and others—why language learning matters. Share student stories, highlight bilingual skills, and make the case for continuing language study. Use Lingco's performance data and student work as evidence of progress and potential. Invite students to create their own testimonials or project pitches: 'Why should someone take a language class?' Plant seeds now that grow into lifelong language learning.



Reflection on my practice



Application for this week

FÉVRIER

	LUNDI 9 février	MARDI 10 février	MERCREDI 11 février

“

You are braver than you believe, stronger than you seem, and smarter than you think.

— Christopher Robin



This week I want to achieve:

JEUDI 12 février	VENDREDI 13 février	SAMEDI 14 février	DIMANCHE 15 février
		NOTES	

16 FÉVRIER – 22 FÉVRIER

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

The **Dahomey Kingdom**, located in present-day Benin, was a powerful West African empire from the 1600s to 1900. It was known for its fierce all-female military unit, the Dahomey Amazons, and its complex culture, art, and involvement in regional trade.



Don't Forget



Elevate Your Lessons with Lingco!

Strengthening your Program

Strong programs are built on alignment and outcomes. This week, take stock: Are your units vertically aligned across levels? Are your outcomes clearly communicated? Use Lingco's curriculum overview tools to map out a scope-and-sequence, or build common performance tasks to track growth. Share successes with your department and admin—data and stories combined are a powerful advocacy combo. Strengthening your program starts with showing its purpose, structure, and impact.



Reflection on my practice



Application for this week

FÉVRIER

	LUNDI 16 février	MARDI 17 février	MERCREDI 18 février

“

Mistakes are the portals of discovery.

— James Joyce



This week I want to achieve:

JEUDI 19 février	VENDREDI 20 février	SAMEDI 21 février	DIMANCHE 22 février
		NOTES	

23 FÉVRIER – 1^{ER} MARS

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Gabon is one of Africa's most forested countries, with nearly 90% covered in lush rainforest. It's home to rare wildlife like forest elephants and lowland gorillas, and even has surfing hippos that ride waves along the beaches of Loango National Park! (OK, they are not actually surfing, but that's their nickname for a reason!)



Don't Forget



Elevate Your Lessons with Lingco!

Recruiting for Higher Level Courses

Future enrollment starts *now*. Help students and families see the value of continuing their language journey. Have current students create highlight reels or digital portfolios in Lingco to showcase their skills. Host a 'Language Learning Fair' or peer-led info session. Spotlight upper-level coursework, travel or exchange opportunities, and how advanced language learning connects to college, careers, and life. Recruiting isn't just about numbers—it's about inspiration.



Reflection on my practice



Application for this week

FÉVRIER

	LUNDI 23 février	MARDI 24 février	MERCREDI 25 février

“

I touch the future. I teach.

— Christine McAullife



This week I want to achieve:

JEUDI 26 février	VENDREDI 27 février	SAMEDI 28 février	DIMANCHE 1 ^{er} mars
		NOTES	

2 MARS – 8 MARS

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Fun Baguette Facts:

- There's a **Best Baguette of Paris** competition every year, and the winner gets to supply bread to the French President for that year.
- The baguette has its own law: a traditional baguette must be made with only four ingredients: flour, water, salt, and yeast.
- There's a vending machine in France that bakes fresh baguettes on the spot.



Don't Forget



Elevate Your Lessons with Lingco!

Retaining Learners in Language Classes

Retention is about relevance. Check in with your learners—what's resonating? Where do they want to go next? Build upcoming content based on interest surveys or passion projects. Use Lingco's personalized tasks to keep students engaged and challenged. Let them see their growth and set new goals. Retention happens when learners feel ownership, momentum, and a clear path forward. Show them there's more to explore—and that you believe in their journey.



Reflection on my practice



Application for this week

MARS

	LUNDI 2 mars	MARDI 3 mars	MERCREDI 4 mars

“

La croissance exige de la patience et du dévouement, mais les récompenses en valent la peine au bout du compte.

Growth requires patience and dedication, but the rewards are worth it in the end.

— **Philippe Auclair, France, Author**



This week I want to achieve:

JEUDI 5 mars	VENDREDI 6 mars	SAMEDI 7 mars	DIMANCHE 8 mars
		NOTES	

9 MARS – 15 MARS

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Lake Assal, located in Djibouti, is the lowest point in Africa at 155 meters (509 feet) below sea level—and it's saltier than the Dead Sea! It's one of the saltiest bodies of water on Earth, and the surrounding salt flats look like a surreal alien landscape.



Don't Forget



Elevate Your Lessons with Lingco!

Advocating for Your Program

Advocacy doesn't always mean a big campaign. Sometimes it's as simple as telling your program's story. Document learner growth, gather testimonials, and share highlights in newsletters or on social media. Use Lingco's visuals and data tools to show impact in real terms. Invite stakeholders into your classroom—virtually or in person. When people see the joy and growth happening in world language classrooms, they're more likely to champion your work.



Reflection on my practice



Application for this week

MARS

	LUNDI 9 mars	MARDI 10 mars	MERCREDI 11 mars

“

That is what learning is. You suddenly understand something you’ve understood all your life, but in a new way.

— Doris Lessing



This week I want to achieve:

JEUDI 12 mars	VENDREDI 13 mars	SAMEDI 14 mars	DIMANCHE 15 mars
		NOTES	

16 MARS – 22 MARS

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Mar 20. International Francophonie Day A day dedicated to celebrating the French language and culture. It recognizes the diversity and richness of the French-speaking world, highlighting the shared language, cultural traditions, and the bond that transcends borders. The date marks the creation of the **Organisation Internationale de la Francophonie (OIF)**, the International Organization of Francophonie, in 1970.



Don't Forget



Elevate Your Lessons with Lingco!

Community Advocacy

This week, connect with your wider community. Can students interview a local bilingual business owner? Visit a cultural center? Volunteer as translators? Create community storyboards in Lingco highlighting how language connects people. When students engage beyond the classroom, they see that language isn't just schoolwork—it's life work. Advocacy becomes authentic when students live the benefits of language learning in their own towns and neighborhoods. This is what we call *Living Outside the Book*.



Reflection on my practice



Application for this week

MARS

“

Those who know nothing of foreign languages know nothing of their own.

– Johann Wolfgang von Goethe



This week I want to achieve:

JEUDI 19 mars	VENDREDI 20 mars	SAMEDI 21 mars	DIMANCHE 22 mars
		NOTES	

23 MARS – 29 MARS

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Macarons, the delicate French cookies, were first made in Italy in the 8th century, but they gained fame in France in the 17th century. These colorful, meringue-based treats are crafted with almond flour and filled with creamy ganache or jam.



Don't Forget



Elevate Your Lessons with Lingco!

Summative Assessment - What It Is and Why It matters

Summative assessments should reflect meaningful performance. This week, focus on designing or refining tasks that allow students to *show what they can do*. Move beyond multiple choice—use IPAs, presentations, portfolios, or Lingco’s integrated assessments. Assess what matters: Can they interpret? Can they communicate? Can they connect? Summative assessments should honor student voice and real-world use, not just academic “recall.”



Reflection on my practice



Application for this week

MARS

	LUNDI 23 mars	MARDI 24 mars	MERCREDI 25 mars

“

Il n'y a pas de raison de ne pas être optimiste quand on se donne du mal, car le travail paie toujours.

There's no reason not to be optimistic when you work hard, because hard work always pays off.

— Louane, France, Singer and Actress



This week I want to achieve:

JEUDI 26 mars	VENDREDI 27 mars	SAMEDI 28 mars	DIMANCHE 29 mars
		NOTES	

30 MARS – 5 AVRIL

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

April Fool's Day in France is called **Poisson d'avril** (April Fish). Kids tape paper fish on each other's backs (and teachers are the prime target of the day).



Don't Forget



Elevate Your Lessons with Lingco!

Using a Rubric to Inform Progress and Outcomes

Rubrics aren't just a tool—they're a language for learning. Use rubrics this week not only to score, but to teach. Share them *before* the task. Use exemplars and self-assessment to help students internalize expectations. In Lingco, rubrics align directly with performance tasks—make them visible, usable, and actionable. When students understand the criteria, they aim higher and reflect deeper. Rubrics help everyone speak the same language of growth.



Reflection on my practice



Application for this week

MARS

	LUNDI 30 mars	MARDI 31 mars	MERCREDI 1 ^{er} avril

“

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.

— Nelson Mandela



This week I want to achieve:

JEUDI 2 avril	VENDREDI 3 avril	SAMEDI 4 avril	DIMANCHE 5 avril
		NOTES	

6 AVRIL – 12 AVRIL

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Madagascar is home to over 100 species of lemurs, found nowhere else on Earth. These playful, wide-eyed primates thrive in Madagascar's unique ecosystems, making the island a biodiversity hotspot and a dream destination for nature lovers and wildlife enthusiasts.



Don't Forget



Elevate Your Lessons with Lingco!

Self-Assessment

Self-assessment builds metacognition and agency. Ask students to review their work with a rubric, write reflections, or track their progress across a Lingco unit. Use guiding questions like, ‘What am I proud of?’ or ‘What can I improve next time?’ The goal isn’t to make students mini-teachers—it’s to help them own their growth. Self-awareness leads to self-direction, and that’s where lifelong learners are made.



Reflection on my practice



Application for this week

AVRIL

	LUNDI 6 avril	MARDI 7 avril	MERCREDI 8 avril

“

La croissance commence lorsque vous vous sentez mal à l'aise et que vous commencez à faire les choses que vous avez peur de faire.

Growth begins when you feel uncomfortable and start doing the things you're afraid to do.

— **Navaz Habib, Canada, Functional Medicine Health Coach and Chiropractor**



This week I want to achieve:

JEUDI 9 avril	VENDREDI 10 avril	SAMEDI 11 avril	DIMANCHE 12 avril
		NOTES	

13 AVRIL – 19 AVRIL

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

In Belgium, the town of Ath hosts the Ducasse d'Ath every August, a traditional parade featuring giant figures—including Bayard, a legendary wooden horse carrying four knights. This UNESCO-recognized festival celebrates local folklore and medieval legends with music, storytelling, and elaborate pageantry.



Don't Forget



Elevate Your Lessons with Lingco!

Using a Rubric for Feedback

This week, focus on feedback that fuels growth. Use rubrics to give targeted comments, not just scores. Try audio or video feedback in Lingco to make it more personal. Better yet, teach students to give peer feedback that is kind, specific, and helpful. When students understand the ‘why’ behind the ‘grade,’ feedback becomes a mirror, not a judgment. Let it reflect potential, not just performance.



Reflection on my practice



Application for this week

AVRIL

	LUNDI 13 avril	MARDI 14 avril	MERCREDI 15 avril

“

Freedom is not worth having if it does not include the freedom to make mistakes.

— Mahatma Gandhi



This week I want to achieve:

JEUDI 16 avril	VENDREDI 17 avril	SAMEDI 18 avril	DIMANCHE 19 avril
		NOTES	

20 AVRIL – 26 AVRIL

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Just off the coast of Canada, France still has territory in North America—Saint-Pierre et Miquelon! These small islands near Newfoundland are French soil, complete with euros, French cuisine, and even croissants flown in from Paris.



Don't Forget



Elevate Your Lessons with Lingco!

Feedback for Growth

Great feedback is specific, actionable, and empowering. This week, make it a two-way street: Use Lingco to give students audio or written feedback, then ask them to respond with a plan to improve. Try structured peer feedback using rubrics—students often learn most by teaching each other. Remember: The goal of feedback isn't correction—it's reflection and growth. When students are partners in the loop, they move from passive recipients to active learners.



Reflection on my practice



Application for this week

AVRIL

	LUNDI 20 avril	MARDI 21 avril	MERCREDI 22 avril

“

Nine-tenths of education is encouragement.

— Anatole, France, Novelist, Nobel Prize in Literature in 1921



This week I want to achieve:

JEUDI 23 avril	VENDREDI 24 avril	SAMEDI 25 avril	DIMANCHE 26 avril
		NOTES	

27 AVRIL – 3 MAI

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

France is estimated to have over 45,000 castles, the most in Europe, reflecting its rich history. Many were built during the Middle Ages and Renaissance, serving as royal residences, military strongholds, and symbols of power. Famous examples include **Château de Versailles** and **Château de Chambord**.



Don't Forget



Elevate Your Lessons with Lingco!

Finishing Strong

You're nearing the finish line—time to finish strong! Have students revisit early tasks and reflect on their progress. Showcase growth with portfolios, presentations, or Lingco data. Use celebration as motivation: a class shoutout wall, a reflection journal, a showcase day. Remind learners that language learning isn't ending—it's just evolving. Close the year by honoring their effort, risk-taking, and journey. Strong finishes leave lasting impressions.



Reflection on my practice



Application for this week

AVRIL

	LUNDI 27 avril	MARDI 28 avril	MERCREDI 29 avril

“

We learn from failure, not from success!

— Bram Stoker



This week I want to achieve:

JEUDI 30 avril	VENDREDI 1 ^{er} mai	SAMEDI 2 mai	DIMANCHE 3 mai
		NOTES	

4 MAI – 10 MAI

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Piton de la Fournaise, located on Réunion Island, is one of the world's most active volcanoes. It frequently erupts, creating stunning lava flows. Its eruptions are closely monitored, and the surrounding area is a popular site for adventurous hikers and volcanologists.



Don't Forget



Elevate Your Lessons with Lingco!

Legacy of Learning

This week, turn your celebration inward: What legacy are your students leaving behind? Create a class digital time capsule using Lingco journals or voice messages. Have students document a favorite moment, a challenge they overcame, or advice for next year's class. Highlight growth not just in language skills, but in confidence, collaboration, and curiosity. Let them share what they'll carry forward. A legacy doesn't need to be flashy—just meaningful. Celebrate the learning *journey*, and give students a way to look back with pride.



Reflection on my practice



Application for this week

MAI

	LUNDI 4 mai	MARDI 5 mai	MERCREDI 6 mai

“

L'optimisme est une forme de courage qui donne confiance aux autres et mène au succès.
Optimism is a form of courage that gives confidence to others and leads to success.

— Kofi Annan



This week I want to achieve:

JEUDI 7 mai	VENDREDI 8 mai	SAMEDI 9 mai	DIMANCHE 10 mai
		NOTES	

11 MAI – 17 MAI

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

The Comoros Islands are also known as the **perfume islands** for their production of ylang-ylang flowers. Ylang-ylang flowers from Comoros are prized for their sweet, floral fragrance. Distilled into essential oils, they're a key ingredient in luxury perfumes. The islands' volcanic soil and climate make them ideal for cultivating this aromatic tropical flower.



Don't Forget



Elevate Your Lessons with Lingco!

Looking Ahead with Purpose

As students reflect on their legacy, invite them to envision their next chapter. This week is about turning reflection into direction. Ask: What's your next language goal? How will you use what you've learned in real life? Use Lingco to create future-self letters, goal-setting portfolios, or video reflections. Challenge students to map out a 'Language Vision Board'—travel dreams, cultural experiences, or careers where their skills might shine. Remind them: Language learning doesn't stop here—it evolves. End the week with an affirmation circle or community celebration. When students leave with purpose in their pocket, they carry your class with them long after the year ends.



Reflection on my practice



Application for this week

MAI

	LUNDI 11 mai	MARDI 12 mai	MERCREDI 13 mai

“

A life spent making mistakes is not only more honorable but more useful than a life spent doing nothing.

— **George Bernard Shaw**



This week I want to achieve:

JEUDI 14 mai	VENDREDI 15 mai	SAMEDI 16 mai	DIMANCHE 17 mai
		NOTES	

18 MAI – 24 MAI

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Francophone literature spans continents, reflecting diverse cultures and histories. It includes works from Europe, Africa, the Caribbean, and Canada. One important movement, *négritude*—founded by Aimé Césaire and Léopold Sédar Senghor—highlighted Black identity and cultural pride, contributing to discussions about colonialism and enriching the French literary tradition beyond Europe.



Don't Forget



Elevate Your Lessons with Lingco!

Reflection | Celebrating Learning and Growth

Celebrate the journey. This week, give space for reflection, gratitude, and joy. Have students write letters to their future selves, or to next year's students. Revisit their 'why' from Week 0 and ask what's changed. Use Lingco to compile a class anthology or final reflections. When we pause to celebrate growth, we reaffirm that learning is more than grades—it's transformation.



Reflection on my practice



Application for this week



Lingco

MAI

	LUNDI 18 mai	MARDI 19 mai	MERCREDI 20 mai

“

Education is not preparation for life; education is life itself.

— John Dewey



This week I want to achieve:

JEUDI 21 mai	VENDREDI 22 mai	SAMEDI 23 mai	DIMANCHE 24 mai
		NOTES	

25 MAI – 31 MAI

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Tahiti, the largest island in French Polynesia, is renowned for its stunning black sand beaches formed from volcanic rock. It's also the birthplace of traditional Polynesian tattooing, a sacred art form that tells personal and cultural stories through intricate designs. In Tahiti, surfing is part of the school curriculum.



Don't Forget



Elevate Your Lessons with Lingco!

Language Learning Spotlight

Shine a light on student growth this week. Create a ‘Language Learner Showcase’—record speaking samples, write success stories, or display Lingco artifacts. Invite families, admin, or other classes to witness the results of a year of effort. Students deserve to be celebrated as communicators, not just test-takers. When learners feel seen, they leave your room with pride—and purpose.



Reflection on my practice



Application for this week

MAI

	LUNDI 25 mai	MARDI 26 mai	MERCREDI 27 mai

“

Better than a thousand days of diligent study is one day with a great teacher.

— Japanese proverb



This week I want to achieve:

JEUDI 28 mai	VENDREDI 29 mai	SAMEDI 30 mai	DIMANCHE 31 mai
		NOTES	

1^{ER} JUIN – 7 JUIN

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

Côte d'Ivoire is the world's largest producer of cocoa beans, supplying over 40% of the global market. This West African country plays a vital role in the chocolate industry, with cocoa farming being a key part of its economy and culture.



Don't Forget



Elevate Your Lessons with Lingco!

Wrapping with Intention

The end is the beginning. Guide students to write advice letters to next year's learners, or reflect on how they've changed as thinkers and speakers. Use Lingco journals, recordings, or slides to capture the journey. For you: Jot down three things you want to keep, drop, and try next year. Reflective closure turns a year of instruction into a launchpad for what's next.



Reflection on my practice



Application for this week

JUIN

	LUNDI 1 ^{er} juin	MARDI 2 juin	MERCREDI 3 juin

“

You are the only one who can use your ability. It is an awesome responsibility.

– Zig Ziglar



This week I want to achieve:

JEUDI 4 juin	VENDREDI 5 juin	SAMEDI 6 juin	DIMANCHE 7 juin
		NOTES	

8 JUIN – 14 JUIN

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?

The Eiffel Tower can be 15 cm (approx. 6 inches) taller in the summer because the metal expands in the heat. It was also once almost sold for scrap metal!



Don't Forget



Elevate Your Lessons with Lingco!

Thinking Ahead

Even as the year winds down, your thinking is ramping up. Use this week to dream forward: What do you want to try next year? What worked well? What could evolve? Invite student input on next year's wish list. Review your Lingco content—what can you revise, expand, or remix? Teaching is a cycle of curiosity. Let the spark of reflection fuel your future plans.



Reflection on my practice



Application for this week

JUIN

	LUNDI 8 juin	MARDI 9 juin	MERCREDI 10 juin

“

It is not in the stars to hold our destiny but in ourselves.

– William Shakespeare



This week I want to achieve:

JEUDI 11 juin	VENDREDI 12 juin	SAMEDI 13 juin	DIMANCHE 14 juin
		NOTES	

Extra Resources





Creating a Strong Lesson Plan based on Backward Design

Creating a strong lesson plan using **Backward Design** involves starting with the end goal and planning backward to ensure that all elements of the lesson lead toward that goal. This approach is particularly effective because it focuses on what students are supposed to learn and ensures that every activity, assessment, and instructional method is aligned with that learning outcome.

Here's a breakdown of how to develop a lesson plan using **Backward Design**.

1. Identify Desired Results (Stage 1)

- **Start with the End in Mind:** Define what you want students to know, understand, and be able to do by the end of the lesson/unit.
- **Big Ideas and Core Understandings:** Determine the overarching concepts and essential questions. For world language classrooms, these could be language structures, cultural insights, or proficiency in a particular skill (e.g., speaking, reading, listening, writing).
- **Objectives:** Write specific learning objectives using verbs from Bloom's Taxonomy (e.g., identify, interpret, create, communicate). For example: "Students will be able to use past-tense verbs in French to describe past experiences."

2. Determine Acceptable Evidence (Stage 2)

Lingco for French includes both formative and summative assessments as a key part of the curriculum. Formative assessment is built into the natural sequence of every lesson in Part 3; multiple options for summative assessment are available in the Teacher Resources.

- **Assessments:** Decide how students will demonstrate their understanding and mastery of the learning objectives.
 - **Formative Assessments:** Activities like exit tickets, think-pair-share, quick quizzes, or journaling during the lesson to check understanding.
 - **Summative Assessments:** More comprehensive tasks like projects, presentations, tests, or performance assessments where students showcase their learning.
- **Performance Tasks:** Tasks that mimic real-world language use (e.g., role-playing a conversation, writing a letter, or creating a dialogue).
- **Rubrics:** Develop rubrics that clearly define how student performance will be measured. This encourages self-assessment and gives students a clear understanding of expectations.

3. Plan Learning Experiences and Instruction (Stage 3)

- **Learning Activities:** Design activities that lead students toward mastering the learning objectives. These should be engaging, interactive, and scaffolded to build on previous knowledge.
 - **World Language Example:** Start with a listening activity to introduce vocabulary, followed by guided practice in pairs, and end with students creating their own dialogues.
- **Instructional Strategies:** Use varied teaching methods, such as direct instruction, cooperative learning, or inquiry-based approaches, to cater to diverse learning styles.
- **Embedded Grammar in Context:** For language classrooms, make sure grammar is taught in context. For example, teach verb conjugations within the framework of a storytelling or conversational task rather than in isolation.

4. Align with Standards and Proficiency Goals

- Ensure your lesson objectives align with national or state language standards (e.g., ACTFL standards for World Languages).
- Focus on **interpersonal**, **interpretive**, and **presentational communication** when planning tasks, ensuring that students are building proficiency across all language domains.

5. Reflect and Adjust

- **Student-Centered Learning:** Incorporate opportunities for student choice, self-assessment, and reflection, allowing them to set their own learning goals or identify areas for improvement.
- **Continuous Feedback:** Plan for feedback loops where students can receive guidance and adjust their work before final assessments.
- **Differentiation:** Plan to meet diverse learner needs through personalized learning experiences, scaffolding, and flexible grouping.

Example Lesson Plan Using Backward Design (World Language Context)

1. Desired Result:

- Objective: “Students will be able to describe their daily routine in the target language using reflexive verbs.”
- Essential Question: “How do I talk about my day in a way that a native speaker would understand?”

2. Evidence:

- **Formative:** Exit ticket where students list five reflexive verbs learned.
- **Summative:** Students create a digital presentation describing their daily routine using reflexive verbs.

3. Learning Activities:

- **Warm-up:** Review reflexive verbs with a short video in the target language.
- **Activity 1:** Students watch a sample daily routine video and identify reflexive verbs.
- **Activity 2:** Pair activity where students discuss their morning routine using sentence starters.
- **Activity 3:** Students create a written description of their daily routine using reflexive verbs and share with a partner for peer feedback.

4. Assessment and Reflection:

Students present their digital projects to the class and receive feedback using a rubric based on grammar, vocabulary, and fluency.

This structured approach ensures that your lesson plan is aligned, purposeful, and grounded in clear outcomes, making learning more effective and engaging for students.

Generic World Language Lesson Plan Template

Generic World
Language Lesson
Plan Template
Scan The QR Code:



Stage 1: Desired Results (Backward Design)

Unit/Lesson: _____ Date: _____

- Target Proficiency Level:
 - Can-Do Statements:
 - Essential Question(s):

State Standards

Interpretive:

Interpersonal:

Presentational

Intercultural:

Stage 2: Evidence of Learning

- Performance Task(s):
- Formative Assessment(s):
- Success Criteria / Rubrics:
- Reflection / Cultural Comparison Opportunity:

Stage 3: Learning Plan

Mode(s) of Communication: ☐ Interpretive ☐ Interpersonal ☐ Presentational

Skill Focus: ☐ Listening ☐ Speaking ☐ Reading, Writing

Materials & Resources:

- Lingco Lesson and Activities:
- Additional Communicative Activities (Info Gaps, etc.):
- Vocabulary Sets / Grammar explanations::
- Protocols / Tools (e.g., Rally Robin, Think-Pair-Share):

Lesson Sequence

BEGINNING – Warm-Up & “I Do” (Teacher-Led Input)

- Hook / Activator (e.g., TPR, visuals, music, Lingco):
- Learning Target Posted & Reviewed? ☒
- Input (Modeling / Think-Aloud):
- Engagement Strategy Used:
- Scaffolds Provided:

MIDDLE – “We Do” and “You Do Together” (Collaborative Practice)

- Guided Practice / Scaffolded Interaction:
- Protocol Used (e.g., Pair-Share, Rally Robin, Jigsaw):
- Partner or Group Output Task:
- Differentiation Strategies Applied:

END – “You Do Alone” and Closure

- Independent Practice (e.g., Lingco activity, writing/speaking prompt):
- Exit Task / Can-Do Reflection:
- Peer or Teacher Feedback Provided?:
- Cultural Comparison Prompt (if applicable):

Extension & Differentiation Options

- Advanced Learners:
- Struggling Learners:
- ELLs / Heritage Speakers:

Reflection / Notes

- Adjustments for Next Time:
- Observed Engagement Level:
- Lingco Resource Feedback:
- Student Needs / Follow-Up:

Optional Add-Ons:

- Project-Based Learning Task or IPA:
- Homework or Additional Practice:
- Interdisciplinary or Cultural Connection:

World Language Lesson Plan (example outline)

This simplified template is ideal for quick planning, reflection, or sharing of mini-lessons. It aligns with best practices in world language instruction, including the learning cycle, performance-based goals, and integration of authentic communication tasks.

Lesson Title:

Date / Class / Proficiency Level:

Performance Target (e.g., Novice Mid):

Learning Target(s) / “I can” Statement(s):

- I can...
- I can...

Mode(s) of Communication: (Check all that apply)

☐ Interpretive ☐ Interpersonal ☐ Presentational

Activate (5 min)

Modeling (I Do) (5–10 min)

Guided Practice (We Do) (5–10 min)

Collaborative/Partner Practice (You Do Together) (10–15 min)

Independent Task (You Do Alone) (10+ min)

Assessment or Exit Slip:

How will you check what they can do?

Cultural Connection:

A Day in My Life with Lingco

The following “Day in My Life with Lingco” is an example of how teachers may use resources and activities from a Lingco lesson in the platform to create engaging and interactive activities that practice listening, reading, writing and speaking during the various stages of Gradual Release. Once students have experienced this practice in class and engaged with the concepts from the Lingco lesson, they will be more prepared to complete the Lingco lesson activities in the platform more independently.

(French 1, Unit 1: Faisons connaissance)

7:30 AM – Morning Planning Ritual

First things first: coffee. Then I open Lingco and jump into my lesson for **Unité 1: Faisons connaissance**. Today, we’re working with **Leçon 1 : Les salutations et les mots de départ**. Here is my proficiency target for this lesson:

- Interpretive Listening (Novice-Low): Recognize when greetings and farewells are expressed.

Lingco’s Proficiency Tracker shows me who needs extra practice with the homework (might be a review of numbers or a preview of greetings) and who’s already ready to stretch. I adjust my small groupings in about 5 minutes – **merci**, technology!

7:45 AM: Building My Instructional Flow

I set up my lesson following the Gradual Release of Responsibility model:

- I Do: Preview greetings and goodbyes for recognition in **Partie 1: Introduction**.
- We Do: Guided pair work with the listening sequences in **Partie 2: Les salutations**.
- You Do: Students work through **Partie 3: C’est à votre tour!** independently, demonstrating the acquisition of vocabulary and reflecting to distill some of the rules around register in formality.

Materials? All preloaded inside Lingco. Instant win.

8:00 AM: Showtime

Students arrive. I greet them with a big **Bonjour tout le monde!** and we warm up with quick exchanges:

Comment tu t’appelles?

Ça va?

D’où viens-tu?

We kick off the class with an authentic video clip about greeting customs (**faire la bise**), sparking laughter and cultural curiosity.

I Do (Model)

I take a few moments to have students work through Part 1 independently. I preview the concept of register by asking them which of the English greetings they might use with a friend versus with a teacher, doctor, etc. (someone they have a more formal relationship with). I let them know they will learn more about this concept in this lesson, and to keep an eye out for any patterns they notice

We Do (Guided Practice)

I play the videos in Part 2 and have students check their answers in pairs. I extend by pulling up the video map and playing a few more examples of greetings and goodbyes; I have students write down some of the terms they recognize.

Small Group (Collaborative Practice)

Students pair off to think about the concept of register. I have them create a Venn diagram and list three greetings and goodbyes they would say to a friend, three they would say to a teacher, and three they might say to either.

You Do (Independent Practice)

Students log into Lingco and complete the inductive grammar sequence in Part 3. They then either:

- Work through the remaining listening activities
- Turn to the Grammar Summary for more clarification on the topic of register.

Each student shines at their own pace, building real-world confidence.

End of Class – Check for Growth

Exit ticket time!

Students write down:

- 1 greeting they used
- 1 farewell they used
- 1 new fact they shared

I quickly review their submissions and update Lingco's feedback tool – seeing at a glance who needs what for tomorrow.

After School – Reflection & Forward Motion

Before heading home, I check Lingco's performance dashboard.

Students are mastering greetings – but a few still mix up register.

Tomorrow's "I Do" will specifically target that – because Lingco makes that adjustment easy and data-driven.

Pacing Guides

Each unit is designed for six weeks of instruction Lingco have developed sample yearly pacing as follows but the content is flexible enough for you to customise to your own teaching and this should serve as a guideline only!

Week 1: Preliminary Unit

Weeks 2-6.5: Unit 1

Weeks 6.5-12: Unit 2

Weeks 13-18: Unit 3

Weeks 19-24: Unit 4

Weeks 25-30: Unit 5

Weeks 31-36: Unit 6

For More Detailed
Pacing Guides For
Each Level Scan The
QR Code:



Sample Pacing Guides for Level 1:

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	Introduce Unit 1 goals and can-do statements. Introduce Leçon 1 . Complete Partie 1 , begin Partie 2 .	Complete Leçon 1: Partie 2 . Begin Leçon 1: Partie 3 .	Complete Leçon 1: Partie 3 . Grammar: tu vs vous Reading: Faire la bise	Introduce Leçon 2: Les salutations Complete Partie 1 ; begin Partie 2 .	Complete Leçon 2 Parties 2 et 3 .
2	Choose bonus lesson from content library, for example, Les salutations et l'étiquette en France	Review Leçons 1-2 . Introduce Leçon 3 . Complete Partie 1 .	Grammar summary: le verbe aimer Begin Leçon 3, Parties 2, 3 .	Complete Leçon 3, Parties 2, 3 . Info Gap: Activités en commun	Choose bonus lesson from content library: Est-ce que aimes or Les questions et les préférences
3	Introduce Leçon 4 Vocabulary: Les nombres 0-30 Complete Leçon 4: Partie 1 .	Review vocabulary: Les nombres 0-30 Complete Leçon 4, Partie 2 .	Complete Leçon 4, Partie 5 .	Introduce Leçon 5 Complete Leçon 5: Partie 1 .	Complete Leçon 5, Partie 2 . Grammar Summary: être
4	Grammar Summary: être Complete Leçon 5, Partie 3 .	Info Gap activity: Information personnelle Activity: Questionnaire .	Introduce Leçon 6 Complete Leçon 6: Partie 1 .	Complete Leçon 6: Parties 2 et 3 .	Choose bonus lesson from content library, for example Salut! Je m'appelle...
5	Review Leçons 1-6 and être Introduce IPA: Teaching Greetings	Review Leçons 1-6 and être Complete IPA: Teaching Greetings	Introduce Leçon 7 . Complete Partie 1 .	Complete Leçon 7: Partie 2	Complete Leçon 7: Partie 3 .
6	Review: choose bonus lesson from content library, for example Les collages photos et les intérêts	Review: choose bonus lesson from content library, for example Carte d'identité personnelle	Assessment and preview next unit		

Pacing Guide Template

Lingo has developed sample yearly pacing but the content is flexible enough for you to customise to your own teaching. Use this handy template to map the content to your year. Sample Pacing Guides for Level 1:

For a downloadable/
editable version of this
template please visit:



Week	Day 1	Day 2	Day 3	Day 4	Day 5
1					
2					
3					
4					
5					
6					

Week	Day 1	Day 2	Day 3	Day 4	Day 5
7					
8					
9					
10					
11					
12					

Home Connection Letters

Research has shown that when parents or guardians are actively aware of what their child is learning in school, students demonstrate higher academic achievement and greater motivation. Parent or guardian involvement in the learning process helps reinforce classroom lessons at home, providing children with additional practice and support. Studies indicate that this engagement fosters better communication between parents and teachers, enabling early identification of learning challenges and timely interventions. Moreover, when parents and guardians understand curriculum goals and content, children often develop stronger self-confidence and a more positive attitude toward learning. In short, parental awareness is a key factor in promoting student success and long-term educational outcomes.

We've created a weekly template so you can easily keep parents and guardians informed of the focus of their child's learning each week.

For Home
Connection
Letter Template
Scan The QR Code:



Home Connection Letter Template

[School Name]

[Teacher's Name] – World Languages Department

Grade [#] – [Language: e.g., Spanish I, French II]

Date: [Insert Date]

Subject: Weekly Language Learning Update – Week of [Insert Week Dates]

Dear Parents and Guardians,

Bonjour / Hola / Hallo!

I'm happy to share what your child will be learning this week in our [Language] class. We're continuing to build both linguistic and cultural knowledge in engaging and meaningful ways.

CLASSROOM SNAPSHOT!!!

[insert pictures/artifacts from class]

This Week's Focus:

Theme/Unit: [e.g., Talking About Family / Ordering in a Restaurant / Describing Daily Routines]—

Key Vocabulary:

- [Word or Phrase 1 – e.g., “la familia” (the family)]
- [Word or Phrase 2 – e.g., “pedir” (to order)]
- [Word or Phrase 3 – e.g., “se lever” (to get up)]

Grammar Focus:

- [e.g., Subject pronouns, present tense conjugation of regular verbs, question formation]

Culture Connection:

- [e.g., Exploring traditional French breakfasts, Día de los Muertos customs, German school schedules]

Assignments & Activities:

- Vocabulary practice with Quizlet or flashcards
- Listening and speaking exercises in class
- [Optional: Reading a short text or watching a cultural video]
- Homework: [Brief description – e.g., “Create five sentences using this week's vocabulary.”]
- Assessment: [e.g., “Mini quiz on Friday covering food vocabulary and verb ‘comer’.”]

How You Can Support at Home:

- Ask your child to teach you 3–5 new words they learned.
- Watch a short video or listen to a song in [Language] together.
- Encourage them to review notes or practice pronunciation aloud.

Thank you for your continued support! If you have any questions or would like additional resources to help your child practice at home, please don't hesitate to reach out.

Warm regards,

[Teacher's Name]

[Email Address]

[Optional: Office Hours or Google Classroom Link]

From Classroom to Capitol: Advocating for World Languages at Every Level

Why It Matters: Advocacy doesn't start with a press release—it starts with students speaking the language, showing what they can do, and telling their stories. Whether you're just getting started or ready to amplify your impact, these ideas grow from your classroom out to the world.

Classroom-Level

- **Student Spotlights:** Feature one student a week on your board, newsletter, or digital platform with a quote or sample in the target language.
- **Performance Walls:** Display student work showing growth in language proficiency with “I can” statements.
- **Mini Showcases:** Record or invite others to see students use the language—debates, skits, podcasts, etc.
- **Language Use Logs:** Students track and share where/how they've used the language in real life or online.
- **Celebrate Success:** Celebrate and share when students reach their targets! Post about them, and share their success with their families and the community.

School-Level

- **World Language Week:** Collaborate across departments for a cultural celebration or multilingual announcements. Be sure to involve teachers and organizations in your school outside of the WL's department!
- **Hallway Takeovers:** Use bulletin boards to showcase student projects, infographics, or proficiency data.
- **Admin Shoutouts:** Share student progress or class achievements in weekly announcements. Invite your admins to come and see what is happening in your classroom! Have students invite them to presentations and events!

District-Level

- **Family & Community Events:** Host a WL Night, food fair, or student-led presentations with local partners.
- **Board of Education Highlights:** Send student videos or testimonials to be shared at board meetings. Invite board members to participate in events or come visit your class so they feel connected to your program and your learners!
- **Share Proficiency Data:** Provide snapshots of learner growth using ACTFL benchmarks in easy-to-read visuals. Celebrate learners who reach their proficiency goals or the Seal of Biliteracy! Reach out to the local media to share your learners' success!

State-Level

- **State Advocacy Days:** Prepare student messages, letters, or videos to send with colleagues attending Capitol visits.
- **Submit for Recognition:** Nominate students or your program for awards through your state WL association.
- **Partner with JNCL-NCLIS:** Get involved and join your state's team! Use their advocacy tools and messaging to support language education policy and funding.

Regional & National-Level

- **Social Media Hashtags:** Post with tags like #LangChat, #LeadWithLanguages, or your state org's tag. Celebrate student work! Create a hashtag for your program or school!
- **Conference Submissions:** Co-present with your colleagues, admins and/or students to share your classroom successes, strategies and events with a broader audience.
- **Outreach to Advocacy Groups:** Share success stories with ACTFL, JNCL-NCLIS, and others that support multilingualism. Get involved and bring others with you!

5 Easy Wins for Teachers

1. Share one student quote or photo a week.
2. Print one chart showing class proficiency growth for your door.
3. Send a short student video to your principal or WL coordinator.
4. Involve a local business or speaker for culture or language use.
5. Tag your work in posts using advocacy hashtags monthly.

Big Idea

You don't need to wait for a policy change to be an advocate—your classroom is already changing lives. Let's show the world.

National Level Organizations and Resources

National Language Groups/ Conferences

- American Council on the Teaching of Foreign Languages (ACTFL)
- Joint National Committee for Languages (JNCL) and National Council for Languages and International Studies (NCLIS)
- National Network for Early Language Learning (NNELL)
- Modern Language Association
- International and Foreign Language Education
- Defense Language and National Security Education Office
- National Association of District Supervisors of Foreign Languages
- National Council of State Supervisors of Foreign Languages
- American Councils for International Education
- American Association of University Supervisors, Coordinators, and Directors of Language Programs
- Association of Departments of Foreign Languages
- American Indian Language Development Institute

Find direct links
to all the resources
below on our
Resource Page:



Language Teacher Organizations:

- AATF - American Association of Teachers of French
- American Association of Teachers of Spanish and Portuguese

National Research Center Sites

- Center for Advanced Research on Language Acquisition (CARLA)
- Center for Applied Linguistics (CAL)
- Center for Applied Second Language Studies (CASLS)
- Center for Advanced Language Proficiency Education and Research
- National Foreign Language Resource Center
- National Heritage Language Resource Center

World Language Teacher Resources Sites

- Center for Educational Resources in Culture, Language, and Literacy
- Edutopia World Languages resources

- Native American language resources
- Avant MORE Learning Wakelet Resources
- ACTFL Resources
 - Performance Descriptors for Language Learners
 - Proficiency Guidelines
 - Teaching and Learning Remotely
- Center for Open Educational Resources and Languages
- SDSU - Language Acquisition Resource Center
- National Foreign Language Resource Center
- National Heritage Language Resource Center
- Center for Urban Language Teaching and Research

Student Proficiency Resources

- Linguafolio
- World-Readiness Standards for Learning Languages
- Seal of Biliteracy
- Global Seal of Biliteracy
- AVANT Assessment

Regional Organizations

- Southwest Conference on Language Teaching
- Central States Conference on the Teaching of Foreign Languages
- Northeast Conference on the Teaching of Foreign Languages
- North Pacific Council for Languages
- Southern Conference on Language Teaching

Travel and Exchange

- Council on Standards for International Educational Travel
- Fulbright Teacher Exchange
- American Field Service - Intercultural programs
- ASSE - International Student Exchange Programs
- American Cultural Exchange Service
- International Education and Research Network
- National Security Language Initiative for Youth
- High School Exchange Programs for American Students
- International Student Exchange Program
- EF Education First
- American Institute for Foreign Study

Planning a World Languages Party: Celebrating Culture Through Food and Language

Nothing brings people together like food—and in the World Languages classroom, culinary traditions offer a powerful gateway to language, culture, and community. A World Languages party is a fun and educational way for students to explore how language and food are deeply intertwined. It's an opportunity to practice vocabulary, learn cultural customs, and most importantly, experience the joy of sharing a meal across cultures.

Purpose of the Party

- Celebrate the diversity of world cultures through traditional foods.
- Reinforce language skills in context (e.g., reading recipes, using food-related vocabulary).
- Promote cultural appreciation and curiosity.
- Build classroom community and collaboration.

Planning Steps

1. Choose the Francophone Countries or Cultures to Represent

- Where appropriate encourage students to represent cultures from their heritage or interests.

2. Select Recipes or Dishes

- Keep it simple and safe—no nuts or allergens.
- Assign students or groups to research and prepare a dish.
- We've provided the recipes for some French classics; Far Breton, Quiche Lorraine, and Madeleines in both English and French but also try researching your own from other Francophone countries around the world! (see the list of Francophone countries in the resources!)

3. Incorporate Language Practice

- Label each dish in the target language (with English translation).
- Have students introduce their dish using target vocabulary.
- Create menus, recipe cards, or signs using the target language.

4. Decor and Music

- Decorate with cultural symbols, flags, and student-made posters.
- Play traditional music to enhance the atmosphere.

5. Engage Families (Optional)

- Invite families to contribute recipes or dishes.
- Share a digital recipe book after the event.

Learning Connections

This event supports language learning goals by embedding vocabulary, grammar, and cultural knowledge into a hands-on, memorable experience. Students gain confidence speaking in real-life contexts and develop a deeper appreciation for the cultures they study.

Advocacy Tip

This is the perfect opportunity for the vital role that World Languages play in our lives. Why not reach out and involve administrators, the school board, senior administration at district level, the local international businesses and community, and why not let local news outlets and media know about it too!! Empower your learners to share the impact and power of learning a language.

The more your stakeholders are involved and aware of the value of your program the more they will support it!

Final Thought

Food is a universal language that speaks to the heart of culture. By hosting a World Languages party, we give students the chance to explore that connection, practice their language skills, and celebrate diversity in a delicious and joyful way.

Far breton aux pruneaux recipe

Far breton aux pruneaux is a classic dessert from Brittany, a coastal region in northwestern France known for its rich culinary traditions. This baked custard cake is made with a thick, flan-like batter similar to that of a clafoutis, and is traditionally filled with **pruneaux** (prunes or dried plums), which add a sweet, chewy contrast to the creamy texture. The dessert has rustic origins and was once a staple in rural households, made with basic pantry ingredients like flour, eggs, milk, and sugar. The addition of prunes became popular in the 19th century as dried fruits became more widely available. Today, **Far breton aux pruneaux** is cherished as a comforting, nostalgic dish that embodies the simplicity and heartiness of Breton cuisine. It is often served in generous slices, warm or cold, and dusted lightly with sugar.

Far breton aux pruneaux

Un classique breton, riche en lait, en sucre et en souvenirs

8 personnes

Temps total : 75 minutes

Ingrédients :

- 4 œufs
- 200 g de sucre
- 200 g de farine
- 1 litre de lait entier
- 200 g de pruneaux dénoyautés
- 1 cuillère à café d'extrait de vanille
- du beurre pour le moule

Préparation :

1. Préchauffez le four à 180°C (350°F). Beurrez généreusement un grand plat à gratin ou un moule rectangulaire.
2. Faites tremper les pruneaux dans de l'eau chaude ou du thé pendant 10 à 15 minutes. Puis égouttez-les.
3. Dans un grand saladier, battez les œufs avec le sucre et l'extrait de vanille jusqu'à ce que le mélange soit mousseux.
4. Ajoutez la farine en pluie en mélangeant bien pour éviter les grumeaux.
5. Versez le lait progressivement, tout en mélangeant, jusqu'à obtenir une pâte fluide.
6. Disposez les pruneaux au fond du moule, puis versez la pâte au-dessus.
7. Enfournez pour environ 50 à 60 minutes. Le dessus doit être bien doré et le centre pris (il gonflera un peu et retombera en refroidissant).
8. Laissez tiédir avant de couper. Ce gâteau se déguste tiède ou froid.

Astuce : Encore meilleur le lendemain après une nuit au frigo !

Far breton with prunes

A Breton classic, rich in milk, sugar, and memories

8 servings

Total time: 75 minutes

Ingredients

- 4 eggs
- 1 cup sugar
- 1 $\frac{2}{3}$ cups all-purpose flour
- 4 cups whole milk
- about 7 oz pitted prunes
- 1 tsp vanilla extract
- butter for greasing the baking dish

Instructions

1. Soak the prunes in hot water or tea for 10–15 minutes. Drain.
2. In a large bowl, beat the eggs with the sugar and vanilla extract until foamy.
3. Add the flour, whisking to avoid lumps.
4. Gradually pour in the milk, stirring constantly. You should have a thin, smooth batter.
5. Place the prunes evenly in the bottom of the dish. Pour the batter over them.
6. Bake for 50–60 minutes, until golden brown and set in the center (it will puff up and then settle as it cools).
7. Let it cool slightly before serving. Can be eaten warm or chilled.

Tip: Even better the next day after a night in the fridge!

Quiche lorraine végétarienne (avec option jambon) recipe

Quiche Lorraine is a savory French tart that originates from the Lorraine region in northeastern France. Traditionally made with a flaky pastry crust filled with a rich custard of eggs and cream, the classic version features crisp bacon or lardons for its signature smoky flavor. The dish dates back to the 16th century, when it was first made in the German-influenced duchy of Lorraine. Its name comes from the German word *kuchen*, meaning “cake.” Quiche Lorraine is now a staple of French cuisine and is enjoyed warm or cold, often served with a side salad. Its balance of comfort and sophistication makes it a popular choice for brunches, picnics, and gatherings around the world.

Quiche lorraine végétarienne (avec option jambon)

Une version sans viande de la quiche lorraine – et pour ceux qui la préfèrent traditionnelle, une variante avec du jambon est aussi incluse.

6 personnes

Temps total : 50 minutes

Ingrédients :

- 1 pâte brisée
- 3 œufs
- 20 cl de crème fraîche épaisse
- 20 cl de lait
- 150 g de gruyère râpé
- 1 pincée de noix de muscade
- sel, poivre
- (optionnel) 100 g de dés de jambon ou lardons cuits pour une version classique

Préparation :

1. Préchauffez le four à 180°C (350°F) (chaleur tournante).
2. Étalez la pâte brisée dans un moule à tarte et piquez le fond avec une fourchette.
3. Dans un saladier, fouettez les œufs avec la crème et le lait. Salez légèrement, poivrez, ajoutez la muscade.
4. Ajoutez le fromage râpé et mélangez.
5. (optionnel) Si vous souhaitez une version traditionnelle, ajoutez les dés de jambon ou les lardons cuits à la préparation ou directement sur le fond de tarte avant de verser la préparation.
6. Versez la préparation dans le moule.
7. Faites cuire au four pendant 35 à 40 minutes, jusqu'à ce que la quiche soit dorée et bien prise.
8. Laissez tiédir quelques minutes avant de servir, accompagnée d'une salade verte.

Vegetarian quiche lorraine (with ham option)

A meat-free version of the classic French quiche – and for those who prefer it traditional, ham can be added easily.

6 servings

Total time: 50 minutes

Ingredients:

- 1 pie crust (shortcrust or refrigerated)
- 3 eggs
- $\frac{3}{4}$ cup + 1 tbsp heavy cream
- $\frac{3}{4}$ cup + 1 tbsp milk
- $1\frac{1}{2}$ cups grated Swiss cheese (like Gruyère)
- a pinch of nutmeg
- salt and pepper
- (optional) 3.5 oz cooked diced ham or bacon for a classic version

Preparation:

1. Preheat the oven to 350°F (180°C) (fan setting if possible).
2. Roll out the pie crust into a tart pan and prick the bottom with a fork.
3. In a large bowl, whisk together the eggs, cream, and milk. Season with salt, pepper, and nutmeg.
4. Stir in the grated cheese.
5. (optional) For a traditional version, add cooked ham or bacon either directly into the filling or spread it over the base of the tart before pouring in the mixture.
6. Pour the mixture into the prepared crust.
7. Bake for 35–40 minutes, or until the quiche is golden and set.
8. Let cool slightly before serving. Enjoy with a green salad for a full meal.

Madeleines classiques recipe

Madeleines are small, shell-shaped sponge cakes that originate from the Lorraine region in northeastern France. Known for their light, airy texture and delicate buttery flavor, madeleines have become a beloved symbol of French pâtisserie. Their distinctive shell-like appearance comes from being baked in specially molded pans. While their exact origin is debated, one popular legend attributes their creation to a young cook named Madeleine Paulmier in the 18th century, who served them to Stanislas Leszczyński, the Duke of Lorraine. Madeleines gained literary fame through Marcel Proust's *In Search of Lost Time*, in which the taste of a madeleine dipped in tea evokes vivid memories of the narrator's childhood. Today, they are enjoyed across the world with tea or coffee, celebrated for both their elegant simplicity and cultural significance.

Madeleines classiques

Cette recette nécessite un moule à madeleines, reconnaissable à sa forme en coquillage.
24 madeleines

Temps total : 1h10

Ingrédients :

- 3 œufs
- 150 g de sucre
- 1 cuillère à café d'extrait de vanille ou de zeste de citron (selon vos préférences)
- 150 g de farine
- ½ sachet de levure chimique (environ 5-6 g)
- 125 g de beurre (fondu et tiédi)
- une pincée de sel
- du beurre et de la farine pour les moules
- (optionnel) 100 g de chocolat noir ou au lait pour l'enrobage

Préparation :

1. Préchauffez le four à 200°C (390°F) (chaleur traditionnelle).
2. Dans un saladier, battez les œufs avec le sucre jusqu'à ce que le mélange blanchisse.
3. Ajoutez l'extrait de vanille ou le zeste de citron.
4. Incorporez la farine tamisée, la levure et le sel. Mélangez doucement.
5. Ajoutez le beurre fondu tiédi. Mélangez bien jusqu'à obtenir une pâte homogène.
6. Laissez reposer la pâte au réfrigérateur pendant au moins 30 minutes (cela aide à former la fameuse bosse).
7. Beurrez et farinez les moules à madeleines, puis remplissez-les aux 3/4.
8. Faites cuire pendant 8 à 10 minutes. Les madeleines doivent être dorées avec une belle bosse.
9. Démoulez-les et laissez-les refroidir sur une grille.
10. (optionnel) Faites fondre le chocolat au bain-marie ou au micro-ondes. Trempez une extrémité de chaque madeleine dans le chocolat fondu. Déposez-les sur du papier sulfurisé et laissez durcir à température ambiante.

Classic French Madeleines

This recipe requires a special madeleine mold, which gives the cakes their signature shell shape.

24 madeleines

Total time: 1h10

Ingredients:

- 3 eggs
- $\frac{3}{4}$ cup sugar
- 1 tsp vanilla extract or lemon zest (based on your preferences)
- $\frac{1}{4}$ cups flour
- $\frac{1}{2}$ packet of baking powder (about 1 tsp)
- $\frac{1}{2}$ cup + 1 tbsp butter, melted and cooled
- a pinch of salt
- butter and flour for the molds
- (optional) 3.5 oz of dark or milk chocolate for dipping

Preparation:

1. Preheat the oven to 390°F (200°C) (conventional heat).
2. In a bowl, beat the eggs with the sugar until the mixture becomes pale and thick.
3. Add the vanilla extract or lemon zest.
4. Sift in the flour, baking powder, and salt. Stir gently.
5. Add the melted, cooled butter. Mix until smooth and well combined.
6. Chill the batter in the fridge for at least 30 minutes — this helps create the signature “hump.”
7. Butter and flour your shell-shaped madeleine molds, then fill them about $\frac{3}{4}$ full.
8. Bake for 8–10 minutes, or until golden and puffed up in the center.
9. Remove from the molds and let cool on a wire rack.
10. (optional) Melt the chocolate using a double boiler or microwave. Dip one end of each cooled madeleine into the melted chocolate. Place on parchment paper and let set at room temperature.

Common Measurement Conversions to Imperial/US

This document provides a quick reference for converting common metric measurements into their imperial/US equivalents. These conversions are approximations for everyday use.

Length

Metric	Imperial/US Equivalent
1 centimeter	0.39 inches
1 meter	3.28 feet
1 kilometer	0.62 miles

Weight

Metric	Imperial/US Equivalent
1 gram	0.035 ounces
1 kilogram	2.2 pounds
1 metric ton	1.1 US tons

Volume

Metric	Imperial/US Equivalent
1 milliliter	0.034 fluid ounces
100 milliliters	3.38 fluid ounces
1 liter	33.8 fluid ounces (1.06 quarts)

Temperature

Metric	Imperial/US Equivalent
°C to °F	$^{\circ}\text{F} = (^{\circ}\text{C} \times 9/5) + 32$

Common Measurement Conversions to Metric

This document provides a quick reference for converting common imperial/US measurements into their metric equivalents. These conversions are approximations intended for general use.

Length

Imperial/US Equivalent	Metric
1 inch	2.54 centimeters
1 foot	30.48 centimeters
1 yard	0.91 meters
1 mile	1.61 kilometers

Weight

Imperial/US Equivalent	Metric
1 ounce	28.35 grams
1 pound	0.45 kilograms
1 ton (US)	0.91 metric tons

Volume

Imperial/US Equivalent	Metric
1 teaspoon	4.93 milliliters
1 tablespoon	14.79 milliliters
1 fluid ounce	29.57 milliliters
1 cup	237 milliliters
1 pint	473 milliliters
1 quart	0.95 liters
1 gallon	3.79 liters

Temperature

Imperial/US Equivalent	Metric
°F to °C	$^{\circ}\text{C} = (^{\circ}\text{F} - 32) \times 5/9$

Countries Where French is an Official Language

This document lists countries where French is an official language, along with their capitals and estimated 2023 populations.

Europe

Country	Capital	Population (2023 est.)
France	Paris	67 million
Belgium	Brussels	11.8 million
Luxembourg	Luxembourg City	650,000
Monaco	Monaco	40,000
Switzerland	Bern	8.7 million

Africa

Country	Capital	Population (2023 est.)
Benin	Porto-Novo	13.5 million
Burkina Faso	Ouagadougou	22.1 million
Burundi	Gitega	13 million
Cameroon	Yaoundé	28 million
Central African Republic	Bangui	5.9 million
Chad	N'Djamena	18.5 million
Comoros	Moroni	900,000
Republic of the Congo	Brazzaville	6.1 million
Democratic Republic of the Congo	Kinshasa	102 million
Côte d'Ivoire	Yamoussoukro	29.5 million
Djibouti	Djibouti	1.1 million
Equatorial Guinea	Malabo	1.7 million
Gabon	Libreville	2.4 million
Guinea	Conakry	14 million
Madagascar	Antananarivo	30 million
Mali	Bamako	23 million
Niger	Niamey	27 million
Rwanda	Kigali	14 million
Senegal	Dakar	18 million
Seychelles	Victoria	100,000
Togo	Lomé	9.3 million

North America & Caribbean

Country	Capital	Population (2023 est.)
Canada	Ottawa	39.6 million
Haiti	Port-au-Prince	11.8 million

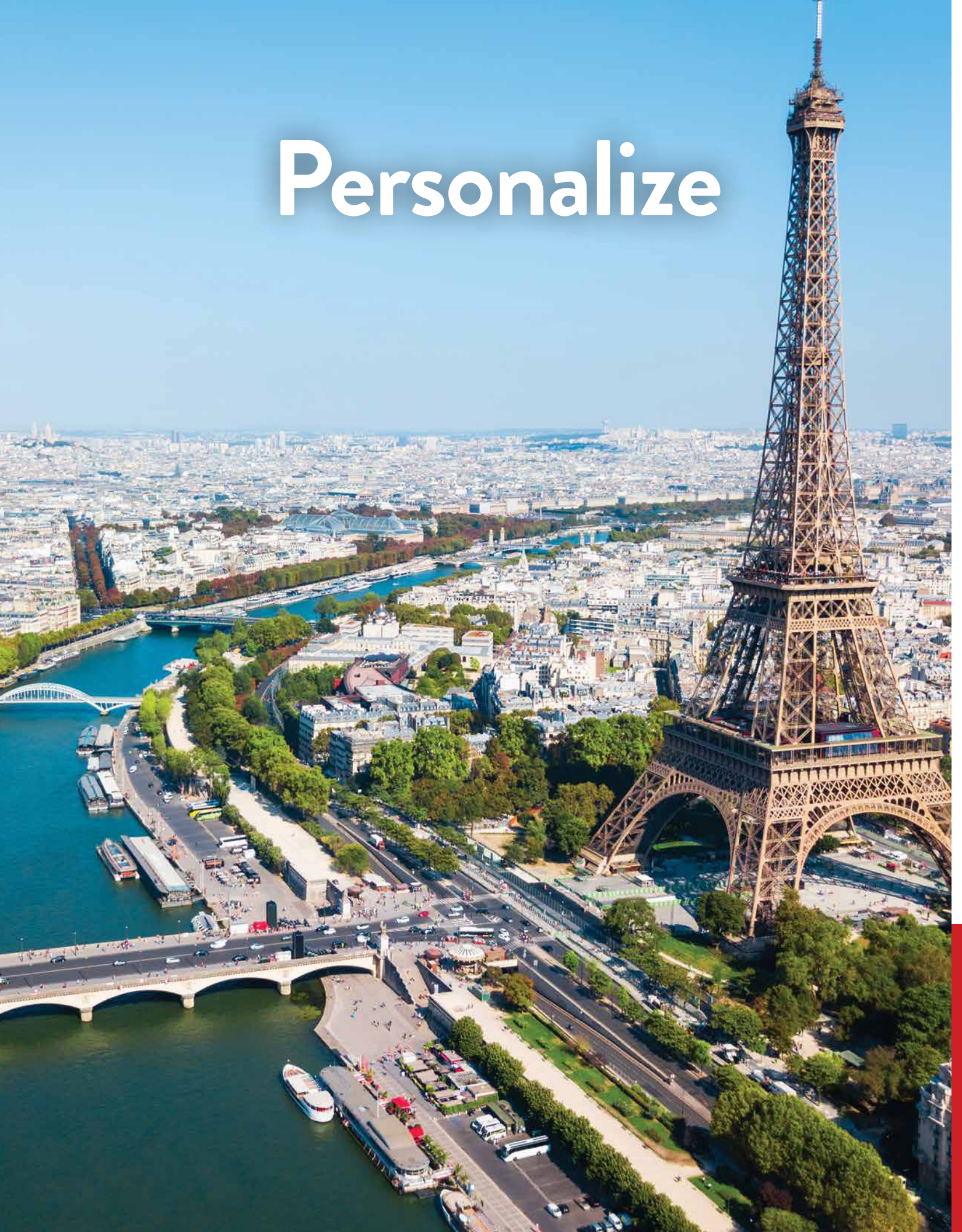
Oceania

Country	Capital	Population (2023 est.)
Vanuatu	Port Vila	330,000

French Overseas Territories

Country	Capital	Population (2023 est.)
French Guiana	Cayenne	300,000
Guadeloupe	Basse-Terre	400,000
Martinique	Fort-de-France	360,000
Réunion	Saint-Denis	870,000
Mayotte	Mamoudzou	320,000
French Polynesia	Papeete	280,000
New Caledonia	Nouméa	270,000
Wallis and Futuna	Mata-Utu	12,000
Saint Barthélemy	Gustavia	10,000
Saint Martin	Marigot	40,000
Saint Pierre and Miquelon	Saint-Pierre	6,000

Personalize





SEMAINE:

Focus for the week:



Reflection



Proficiency Targets



Essential Questions



Communicative Goals



Can-Do's



Lexical Content



Did you know?



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Application for this week

MOIS:

	LUNDI	MARDI	MERCREDI



This week I want to achieve:

JEUDI	VENDREDI	SAMEDI	DIMANCHE
		NOTES	

